

Chinook High School-School Council Minutes

Oct 6, 2021

Attendees:

Administrators and staff: Bill Forrester, Tara Cunningham

Parents: Lisa Althouse, Corrine Steele, Edna, Raila Duda, Vanessa Steele, Merlyn Berg, Shannon Pratt, Brian & Katrina Palsky, Tisha Elford, Jenine Hawryluk, Abigail Shakespeare

1. **Call To Order** – 7pm
2. **Welcome & Introductions**
3. **Committees**
 - a. **Student Leadership:** this group was highly involved in the Truth & Reconciliation Day & week helping set up displays and organize activities. They have also been assisting with school sporting events (time/score keeping at the volleyball tournament, etc).
 - b. **District School Council:** In an effort to engage with the community more, a community engagement link has been placed on the Division website.
 - i. The results of the re-entry survey have been posted. School start up did not go as smoothly as hoped this year with Covid restrictions changing and bussing continuing to be a challenge. Division is working with Southland to smooth things out.
 - ii. Division principals met and discussed spectators being admitted to school sporting events. At this time, a unanimous decision was made to not have spectators at indoor events so that the kids can keep playing. A close eye will be kept on ever changing covid restrictions and how spectators are handled at outdoor sporting events to see if changes can be made.
 - iii. Parent feedback has been requested on the draft curriculum. A link has been provided on the division website for parents to share their opinions.
 - iv. Division is hosting a Meet & Greet for people to interact with Trustee Candidates. This will happen via Teams and a link will be posted on the division website. A forum will be hosted by the ATA.
 - v. A discussion was had re: teachers bringing in their own materials to use with the curriculum due to an incident at another city high school. Is there guidelines at the division level? At the school level? At Chinook, there is no written guidelines, but in general, teachers stick with suggested materials. At the school level, teachers and admin would have a discussion about materials which are not on the suggested list. There are some guidelines at the division level., that schools/teachers/admin follow.
 - c. **Grad Committee (Tara):** Grad Gala has tentatively been booked for the first Friday of May, but may need to be changed due to a conflict with Badminton Provincials. Student Grad Committee is close to finalizing the hoodie design. Once that is done, they will move on to planning theme, menu, etc. There is a back up plan in place should we not be able to gather in person.
4. **Administrative Reports**
 - a. **Bill:** Alberta gov announced new protocols re: contract tracing resuming for schools. Alert will be issued for schools with 2-9 cases (two levels: 2-4 cases & 5-9 cases). Outbreak status will be for schools with 10+ cases. All the info about this change can be found on the AHS website.
 - i. Parent-Teacher Interviews will be held during the Thanksgiving week break. They will be via Teams and links will be on the school website for parents to book times.
 - ii. Career Transition Team works with students to learn about careers. They will be doing a presentation on Parent-Teacher Interview day via Teams to show/explain what it is they do for students.

- iii. Student population is right where they expected to be at this time.
 - iv. Spoke about the School Assurance Plan
- b. **Cam (via Bill):** Currently Volleyball and Football seasons are in full swing. Given Covid case numbers, restrictions and wanting to keep activities going, principals met to discuss allowing spectators going forward. It was unanimously decided to not allow in person spectators at indoor events for the time being, and these events will be live streamed so families can watch their children. Outdoor events will participate in the Vaccine Restriction Exemption Program.
 - i. Curling will start soon
 - ii. Discussions about starting an intramural program and maybe having some exhibition games with other schools (possibly for soccer teams)
 - iii. Chinook is rolling out a standard set of sport gear (shorts, shorts, coats, etc) for teams so all Chinook teams/athletes look the same or very similar. This supports the Community Building goal of the school this year.
- c. **Tara:** see the grad report
- d. **Duane (via Tara):** Truth & Reconciliation Week review. Because of Orange Shirt Day being named a national holiday and schools being closed, Chinook chose to do a Truth & Reconciliation week with activities throughout the school for many students to participate in. The Indigenous Grad Coach was instrumental in helping plan and execute these activities
 - i. Faceless Dolls presentation and activity in some Art and Social classes (Missing & Murdered Indigenous Women)
 - ii. Foods classes learned about and made fry bread and berry soup
 - iii. A Tipi was set up in front of the school and students could help with set up, tour it and learn all about tipis.
 - iv. Oki sign was displayed in front of the school
 - v. Indigenous media was shared in the Learning Common for all students. A film, made by a new student about his family, was shown.
 - vi. Displays were set up around the school by the Leadership group, including all 94 calls to action
 - vii. A mini pow wow was held in the Media Center and all students watched via Teams

5. Other Business

- a. **Katrina (Flex Day Confusion):** Flex Day had some confusion due to it being different than how it ran last year with the modified schedule, and some staff absent due to illness. Flex day is a day where students manage their own learning and can get extra help from teachers, catch up on projects or missed assignments, etc. It is considered a school day. Because of the change from how flex days were last year, Chinook is committed to better communication about the expectations of students on this day. Flex Days will be Friday C. The pattern for Fridays is A, B, A, B, C with every fifth Friday being a flex day for students.

Meeting Adjourned: 8:20pm

Minutes prepared by Lisa Althouse