

# Chinook High School



## 2019/20 Three Year Education Plan

and

## 2018/19 Results Report

### Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

### Mission Statement

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

## Lethbridge School District Priority: Achievement.

### PROVINCIAL GOALS

Alberta's students are successful.

Alberta's system supports FNMI student success

System is inclusive

Quality teaching and school leadership.

#### OUTCOMES:

Students achieve learning outcomes with strong foundation skills in numeracy and literacy.

Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.

First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.

Teachers are highly skilled in all areas of the Teaching Quality Standard.

Support staff possess the knowledge, skills and attributes to support student suc-

## Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.

Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

#### Strategies:

- Continue to include indigenous/Blackfoot ways of knowing into learning plans and inquiry questions
- Create a comprehensive plan in October for excellent student achievement.
- Principal sit on FNMI advocacy committee and respond to information
- Team teaching SS and aboriginal studies.
- Grade nine structures (Creative exploration) and math structures attempting to accommodate personalization
- Continue a more concerted effort to ensure students recognize opportunities available for career transitions

## Lethbridge School District Priority: Innovation

#### OUTCOMES:

Students demonstrate the attributes of innovation, creativity and critical thinking.

Learning is process-based supported by instructional practices that engage students in creative and critical thinking

All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.

A breadth of high quality programs provide opportunities for students to explore and grow as learners.

## Performance Measures

Opportunity for students to receive a broad program of studies,  
Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Strategies:

- Utilize Chinook learning model,: know your why, aim for growth, take ownership
- Support innovative practice, community collaboration, shop, FPA, dual credit, grade 9 creative design
- continue to pilot and think about best assessment and evaluation plans to enhance learning capability

## Lethbridge School District Priority: Inclusion

### OUTCOMES:

Schools are welcoming, caring, respectful and safe learning environments.

## Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

### Strategies:

- Work with Scott Bakovich. Become the first *Envolve* school in Canada
- Promote safe and caring attitudes amongst students
- Define school's vision and practice of learning support of inclusion
- Continually engage parent council in conversation about diversity, inclusion and student success,
- Learning support hosting grade 9 learning meetings

### School Priority:

#### Outcomes:

Normalize a culture of growth

## Performance Measures

Visual representations of growth and achievement in hallways and classrooms

Match provincial levels of excellence in PAT and Diploma examines.

Grow together through 3 formal generative dialogue sessions per semester

### Strategies:

- Complete a comprehensive school wide plan for excellence focused on process
- Explain nature of aiming for excellence in -1 classes during registration times
- Review attendance practice
- Maintain personalization and flexibility of learning environment balanced with staff coaching students for excellence
- Review grade 11s enrolling in diploma classes
- Actively employ a mixed methods approach to data collection and review for the purpose of understanding and improving school culture and excellence in achievement.
- Increase understanding of trauma informed practice-
- Continue work with Universal Design for Learning as a process for planning

## Accountability Pillar Results

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2019  
School: 1465 Chinook High School



Measure Category	Measure	Chinook High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	84.1	79.0	82.9	89.0	89.0	89.3	Intermediate	Maintained	Acceptable
Student Learning Opportunities	<a href="#">Program of Studies</a>	85.7	85.6	86.5	82.2	81.8	81.9	Very High	Maintained	Excellent
	<a href="#">Education Quality</a>	83.6	80.0	83.2	90.2	90.0	90.1	Low	Maintained	Issue
	<a href="#">Drop Out Rate</a>	2.7	1.9	1.9	2.6	2.3	2.9	Very High	Declined	Good
	<a href="#">High School Completion Rate (3 yr)</a>	82.0	73.7	79.2	79.1	78.0	77.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	67.1	70.2	68.2	73.8	73.6	73.6	Low	Maintained	Issue
	<a href="#">PAT: Excellence</a>	15.7	20.9	17.7	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	79.5	80.7	79.7	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Excellence</a>	14.4	17.2	15.6	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	49.5	48.0	52.3	56.3	55.7	55.1	Intermediate	Maintained	Acceptable
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	61.7	65.3	64.4	64.8	63.4	62.2	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	64.2	61.3	64.1	59.0	58.7	58.7	High	Maintained	Good
	<a href="#">Work Preparation</a>	63.9	55.7	67.2	83.0	82.4	82.6	Very Low	Maintained	Concern
	<a href="#">Citizenship</a>	71.7	69.2	74.2	82.9	83.0	83.5	Intermediate	Maintained	Acceptable
Parental Involvement	<a href="#">Parental Involvement</a>	74.5	63.9	73.3	81.3	81.2	81.1	Low	Maintained	Issue
Continuous Improvement	<a href="#">School Improvement</a>	74.8	60.4	71.6	81.0	80.3	81.0	Intermediate	Maintained	Acceptable

## Highlights

- Highlights: Sciences have been on an upward 5 year trend.
- Safe and caring results have increased
- APORI Work preparation has increased
- High school completion rates high

## Challenges to Address

Challenges:

- Excellence level in our 30-2 humanities classes
- Our PAT participation rates
- We will continue to address the divisive nature of political and social climate in our community
- Transitioning grade 9 students from 2 different cultures at middle school

## School Reserves

Total reserves as of Aug. 31, 2019: \$ \_\_\_\_\_

Planned use of reserves	
1.As communicated to Christine Lee and Mark	\$
2.	\$
3.	\$
4.	\$
<b>Total</b>	\$

## School Generated Funds

Fund balance as of July 31, 2019: \$ \_\_\_\_\_

Funds are carried over for:	
Field Trips	\$
Sports equipment	\$
Travel deposits	\$
Other equipment and furnishings	\$
Other (specify)	\$
Fundraising activities	\$