

CHINOOK HIGH SCHOOL



Protocols, Procedures and Expectations

2020-2021





2020-2021

Chinook High School

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Health Protocols

The plan for re-entry is guided by the principles of safety, wellness, learning and achievement.

Morning arrival

Exterior doors open at 7:45am

- Students will enter assigned doors based on the location of their first class
- Students head to their first class right away.
- For now there will be no gathering in hallways and common spaces.

Exterior school doors will be locked at 8:05am as per Division directive. On the rare occasion a student is late they will have to come to the front doors and contact the office.

- Please help us out by arriving on time.

Lunch

- Student lunch breaks will be staggered by grade level starting with the grade nines during the afternoon learning block.
- Lunch breaks will be staggered by grade level

Our cafeteria services will operate but the space will be unavailable for seating.

Students are encouraged to get outside and have a socially distant catch-up with friends while getting some fresh air!

Movement in the school

- Students will enter specific exterior doors assigned by class location.
- Our community will move through hallways utilizing North American driving rules. Keep to the right.

Health Protocols

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Learning campus

Students enrolled at Chinook will have to be in-class to be on campus. While traditionally we have nurtured a more open campus feel, because of the risk of illness, students who are not enrolled in class will have to be home.

Music and the arts

- It is our belief that music is paramount to the soul. Classes (instrumental and choral) will be offered with modified activity as recommended by provincial health standards.
- The arts are imperative to the health of a school and the individual art student. Drama, fashion studies, visual arts, digital media, musical theatre and rock and pop will be offered with obvious modifications for safety

Athletic activity

- While co-curricular activity has been postponed for now, our curricular (credited classes) physical classes will continue. With so many changes we need to keep our students moving and active. Cleaning and distance protocols will be in place

We can do this!

Know your why! Aim for growth! Take ownership!

Health Protocols

The plan for re-entry is guided by the principles of safety, wellness, learning and achievement.

Mandatory Masks for All Staff & Students

All staff and students attending in-school learning must wear a face mask at all times.

Daily Screening

- Use the Screening Questionnaire every day.
- Stay home if you have COVID-19 symptoms.
- If COVID arrives at Chinook we will follow aggressive policies to ensure safety

Physical Distancing

- Physical distance when possible (six feet)
- Practice good hygiene in classrooms, buses and during activities.
- Students will be scheduled in cohorts when possible (small group of people who are always the same people).
- Follow the arrows in hallways.
- Large gatherings will be avoided.
- Breaks will be staggered among grades to reduce congestion
- Students will avoid gathering in groups.

If a Student Develops Symptoms at School

- Students who get sick at school will wear a mask and isolate in a separate room until a parent arrives for pick up.
- Ensure your emergency contact numbers are up to date.
- Students with underlying issues (i.e. persistent runny nose, cough due to allergies) may attend school IF they have a negative COVID-19 test. If symptoms change, a second negative COVID-19 test is required before the student returns to school.

Table of Contents

The plan for re-entry is guided by the principles of safety, wellness, learning and achievement.

Promoting Prevention

- Students will use plain soap and warm water to frequently wash their hands
- Students will also use hand sanitizer on their hands (pumps will be at doors, in classrooms and throughout the school)
- Cover your mouth and nose when coughing or sneezing with a tissue or a flexed elbow and then wash your hands.

Is the School Open for Parents & Guardians?

- Parents/guardians can attend the school if they have a scheduled meeting or make an appointment
- Visitors will need to use the self-screening tool before entering. A record of all visitors will be kept.

Health Protocols

If you have been in close contact with a person who tested positive for COVID-19 or are a returning traveller you must self-isolate. If you have no known exposure to the virus you must stay at home and not return to school until your symptoms resolve.

Principal's Message

Welcome to Chinook High School.

In our 11th year, we have grown a tradition of character, innovation, inclusivity, engagement, and a community of caring people. We believe in the virtues of integrity, courage, resilience, inclusion and respect among others and invite you to be part of our exceptional community. Each of us here believes in the power of positive thinking, health and wellness as well as choosing each day to make the world better. As you continue on your way towards graduation keep in mind that together we are building a culture of excellence. Although our foundation will always be rooted in academic performance, we are keenly aware of the importance of you developing as well-rounded, caring, thinking and knowledgeable citizens of our world. This is especially important in the uncertain times our world faces in 2020 and 2021. Regardless, know we are together aiming to learn through the world's complexities.

Chinook High School is student-centered. We place an expectation on you to take ownership for your learning and behaviour within an environment of unwavering support and collaboration. You are at the heart of each decision we make as a school.

At Chinook, you are given the chance to engage in a full range of program offerings leading to a wide variety of employment and post-secondary opportunities. We want you to recognize your potential and aim for it.

High school is a place to acquire important values, ethics, skills and knowledge essential in forming a personal belief system you will use to open doors and inform life decisions. Get involved. We challenge you to engage with students who are different than yourself, broaden your horizons and see the humanity in others at a time when you will be forming and maintaining life-long friendships.

Engage purposefully in your academic pursuits and the opportunities and challenges high school will bring into your life. And remember, be kind to one another; this journey can be tough for all of us and a place of support can make all the difference.

To the Classes of 2021, 2022, 2023, and 2024 Chinook High School is ready for you to set some dreams and go for them.

Sincerely,
Kevin Wood
Principal



Programs and Services

Advisor System

Upon entering Chinook a student is assigned a teacher/advisor who will help the student to plan his/her/their academic program and to develop short and long-term goals. The advisor monitors the student's progress and functions as a link between home and school. The advisor is a constant in the life of the student over his/her/their four years of high school. Consequently, the advisor program is a key part of the Chinook experience.

Wellness Services

There are occasions when students require support services that go beyond the scope of the Advisor program. The Counselling Department meets the needs of these students. Counsellors provide the opportunity for students to access educational, personal, financial and career counselling and also furnish information regarding scholarships and post-secondary programs. Support is available to students, parents, and advisors during the school day.

The school's counsellors coordinate meetings between students and resource people from a variety of community agencies. These community agencies include but are not limited to Alberta Health Services, Social Services, post-secondary institutions, employers, legal services and police services. Students may schedule appointments by contacting the counsellors.

Career planning

Transitioning from high school to work or post-secondary education is a big step. To support students and their families in this process our division Career Practitioner and work experience coordinator are readily available to provide one-on-one support and small group work. Workshops, events and displays are scheduled throughout the year.

Students can choose to find out more about the "real world" via the work experience programs and the **Registered Apprenticeship Program (RAP)** while earning high school credit at the same time through our off-campus facilitator.



Learning Commons (Library) Services

The Learning Commons is a multi-use space where you can come to learn, get extra support, or just relax with a good book and some friends. The space includes a café neighborhood, MakerSpace, comfy seating area, as well as new collaborative work spaces. Students have access to a wide range of books, eBooks, as well as online research sites, data bases and creative media opportunities. In addition, our students can also access one of our 38 computer stations, headphones, or one of our 30 iPads. The Learning Commons is a safe space where you can be yourself while connecting with other students, and teachers.

Chinook's Learning Support services are located in the Learning Commons. It is available for ALL students. This includes: study skills, tutoring, time-management, exam writing skills, audio exams and other accommodations, and distance learning. The Learning Commons also acts as a public forum for students to display works of art, writing, poetry, and musical talent. We are eager to adapt and respond to evolving circumstances and needs of our Chinook community.

Learning Commons hours:

Monday-Thursday 7:30 – 3:30

Friday 7:30 – 12:30

Learning Support hours:

Monday – Thursday 8:00 – 3:00

Friday 8:00 – 12:00

****additional learning support hours available as needed**

Textbook/Testing Centre

The Testing Centre is designed to accommodate students who have missed regular classroom quizzes and tests due to an absence. The Testing Centre benefits are two-fold; the teachers are able to continue with regularly scheduled class work and the students who need to catch up on their missed work have the opportunity to quietly complete their assignments and tests in a supervised environment. The Textbook Centre is also the location for centralized distribution and return of textbooks. All classroom textbooks and library reading materials are bar coded and students must use their Student ID Card in order to 'check-out' school books. The Centre is open during regular school hours, Monday through Friday.

**PLEASE NOTE THE LEARNING COMMONS AND
TEXTBOOK/TESTING CENTRE
PROGRAMS AND HOURS ARE SUBJECT TO CHANGE.**

Student Guidelines

Attending for Success

We recognize how important attendance in class is to student success. Staff and students will do our best to accommodate for student absence. Once lack of attendance begins to disrupt student learning, students may be withdrawn or alternative educational placement may be required. All student absences are considered unexcused until the parent of the student informs the school that the absence should be excused. A parent may excuse an absence before or during the absence, or within 48 hours of the student's return to school. An absence can be excused by phoning the school at 403-320-7565.

Regardless of the method used to excuse the absence, it is important to recognize that **the responsibility to excuse an absence lies solely with the parent.** **Please note that we will not excuse any student absence where more than 48 hours has elapsed following your child's return to school after being absent for one or more class periods.*

On Time Expectations

Students are expected to be on time for all classes. Failure to be in class on time is not only a hindrance to the student, but also a disruption to the teacher and the class as a whole. Students who are persistently late may be referred to an administrator or required to enter into a performance contract.

School Bell Times * subject to change

Warning Bell at 7:55 am Daily

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Block AM 8-11:09am Includes scheduled breaks per grade level	Class A	Class C	Class A	Class C	See below
Block PM 11:11am-2:50pm Includes scheduled lunch and breaks per grade level	Class B	Class D	Class B	Class D	See below

Fridays rotate between students learning at school and at home (at home flex). Please see the last page (page 28) for further information on Fridays schedules and Flex Friday, Friday A and Friday B dates.

Automated Telephone Calling System

At Chinook we believe that communication between the school and home is an important factor in a student's academic success. For this reason we have initiated an automated phone system which will enable us to contact the home on the days that a student misses a class. The automated email and phone system is intended to complement the communication between the school and the home. Parents are encouraged to discuss attendance and academic concerns with their child's advisor. If you do not wish to receive communication with regard to your child's attendance, please advise the school in writing so that we might make the necessary modifications to the computer program.

Parent Portal ... check your child's attendance and marks on-line

PowerSchool's Parent Portal is a web-based program that allows parents to check student information online. Parent Portal is an easy-to-use tool that allows parents to review student grades, schedules, attendance and assignments through a web connection. If you have already registered please log on to PowerSchool Parent Portal. For information on accessing the Parent Portal, go to our school website at www.chs.lethsd.ab.ca.

Change of Address or Telephone

In order to keep up-to-date information about students, any change of address and/or telephone number is to be reported immediately to the office so that contact with the home can be made when necessary, as in the case of emergencies.

Fire Drills and Crisis Response Plans

A minimum of six fire drills are conducted each year, three each semester. Fire drill response is monitored closely to ensure that procedures and practices protect the safety of students and staff. The school has a Crisis Response Plan in place, should the need arise. Schools will also conduct two practice lockdowns.

Bus Pass Policy

Students living more than 2.4 km from their neighbourhood school are eligible for either a City Bus pass to a school that is not their neighbourhood school or a yellow bus service to their neighbourhood school. ***Please note that all students must be pre-registered to ride the bus and will be assigned a seat on the bus. Processes are subject to change.,***

Motor Vehicle Use and Parking

Students are to operate their vehicles in a safe, responsible manner at all times, both on school grounds and in the vicinity of the school. *Authority to govern such use is included in the School Act of Alberta.* Students who use their vehicles to transport themselves and/or others on school-sanctioned activities must submit a waiver form signed by a parent. Parents of passengers must also complete a waiver form before this passenger may accompany a student-driver. These forms may be obtained from the office. Students are cautioned not to park in staff designated parking spaces in the west parking lot or any space with a plug in.

Expected Credit Load

One of our goals at Chinook is to assist students to become responsible, co-operative and diligent in their studies. The following guidelines are designed to help students to develop these values:

1. Students are expected to carry the following minimum credit loads:

Grade 9 - not in credit courses, full course load required.

Grade 10 - 40 credits (no spares permitted)

Grade 11 - 40 credits (spares may be permitted with approval from school administration)

Grade 12 - 30 credits (two spares permitted)

All students will be expected to fulfill these credit guidelines. Students wishing a waiver from this requirement must apply to an administrator.

2. A student who fails to maintain the minimum credit load may choose from four options:

- ◆ In consultation with an administrator, the student may develop an overall performance contract for the remainder of the semester;
- ◆ The student may register in another course. A course change request should be made through the advisor early in the semester in order to allow the student sufficient time to successfully complete the course;
- ◆ The student may choose to withdraw from school for the remainder of the semester. This option is available only if a student is 16 years of age or older;
- ◆ The student may choose to transfer to another educational institution.

Dress

Students should dress in a manner appropriate for school.

Expectations of Students Not in Class

Students who are not enrolled in class are expected to spend their time in the cafeteria, the Chinook learning commons, or at home. At no time should a Chinook student who is not in a class be on the property of Catholic Central High School West Campus.

Report Cards and Parent/Teacher Conferences

Each semester parents will be contacted through phone home or emailed reporting and two formal report cards and a scheduled parent/teacher conference. The dates for each are listed in the table below:

**** Please note report cards will be available online through PowerSchool. If you do not have internet access please contact the school to make other arrangements.***

Report Cards & Communication	Semester 1	Semester 2
Communication Week	October 26-30	March 15-19
Parent/Teacher conference	October 16	March 18
Midterm Report Cards (PowerSchool Parent Portal)	November 20	April 20
Semester end	January 29	June 28
Report Cards (PowerSchool Parent Portal)	February 1	July 5



Withdrawal from School

A student who is considering withdrawal from school should consult with his/her advisor and parents. If after consultation, the student wishes to withdraw, he/she should complete the following steps:

1. Obtain a Withdrawal Form from the Main Office.
2. Obtain the signature of his/her advisor and an administrator.
3. Return all library materials and obtain the signature of the library assistant.
4. Return all learning materials to the Textbook Centre and obtain the signature of the Textbook Centre assistant.
5. After emptying his/her locker, the student should take the completed withdrawal form and lock to the main office.
6. Items left in lockers will be retained for a period of 30 days, as required by Board policy. After this period they will be donated to charity.
7. A student will not be accepted to attend any other Lethbridge School Division No. 51 school without first completing the withdrawal process at their current school.

Fair Notice of Threat/Risk Assessment

Our School Division believes in creating safe and caring environments for students and staff. Any incident where a student engages in behaviour which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviours that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens to kill or injure others, brings a weapon to school, or makes direct verbal or written violent threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School Division Policy Handbook available at www.lethsd.ab.ca.



Tobacco/ Vape Use

The Lethbridge Public School Division has a “Tobacco-Free Campus Policy”. The use of any tobacco or electronic smoking products **is not permitted** in any buildings or on any properties of the school division. Students violating the policy shall be subject to the following disciplinary action:

- 1st offense: Suspension from school.
- 2nd offense: Suspension from school, and for students under 18 years of age, possible police action with a \$115 fine.
- Further offenses: Suspension from school and for students under 18 years of age, school administration will strongly recommend that the student be levied a \$115 fine by Lethbridge Police Services.

School personnel have been directed by the school board to confiscate and destroy any tobacco products seen on school property.

Alcohol and Drug Discipline Protocol

Chinook High School’s alcohol and drug protocol operates with the understanding there are 3 levels of severity that apply to alcohol and drugs at school. It is also understood that there is a great deal of fluidity between the levels. It is important to note that offenders will be dealt with on a situation-by-situation basis and sanctions may vary from an out of school suspension to a referral to the Board of Trustees for an Expulsion from Chinook High School. It is also important to recognize that repeat offenders at any of the levels below may be referred to the Board of Trustees for an Expulsion from Chinook High School.

Level 1 • Being **Under the Influence** of alcohol or drugs at school

Level 2 • **Possession**, at school of alcohol or drugs and/or paraphernalia associated with alcohol or drugs

Level 3 • **Selling or Distributing** drugs at School or,
• **Possession** of alcohol or drugs and/or paraphernalia associated with alcohol or drugs deemed to be **not for Personal Use** at school or,
• **Possession of Proceeds** deemed to be from the selling or distributing of drugs or alcohol at school.

The complete protocol regarding drugs and alcohol at Chinook High School can be found on our website at www.chs.lethsd.ab.ca

Academic Integrity/Malpractice Guidelines and Expectations

It is important that the work students are credited for at Chinook High School is indeed their own work and has been created under acceptable conditions with the use of appropriate resources. Complete guidelines and expectations with regards to academic integrity can be found on the school website at www.chs.lethsd.ab.ca.

Caring Learning Environment

Chinook High is committed to nurturing a learning environment free from harassment. Accordingly, students are required to behave in a manner that follows the Canadian Charter of Rights and Freedoms. Chinook High community members will, therefore, be anti-racist, inclusive of others, caring, respectful, and learning focused. As per school board policy, failure of students to create a welcoming, safe, caring learning environment may lead to engagement in corrective learning, make restitution, engage in VTRA protocol, face suspension, or expulsion. In all cases, student learning will be expected.

Student Behaviour and Discipline

The essential expectation for student behaviour is that students conduct themselves in a mature, responsible manner at all times. Behaviour which infringes on a student's right to learn, or threatens the general welfare of others or the school will not be accepted. In addition, excessive public displays of affection are not appropriate for a school environment. These expectations for acceptable behaviour apply, not only to normal activities during the school day, but also to co-curricular activities that may take place outside the school or the school day.

The school discipline policy is based on the principle that the home and the school share responsibility for teaching appropriate behaviour. Working together, we can help students develop accountability, responsibility, respect for others, and most important, respect for themselves.



Cell Phones/Electronic Devices

In order to accommodate the parental concerns about student safety while travelling to and from school, Chinook High School will allow students to possess cell phones/electronic devices at school, provided the following rules and guidelines are adhered to:

- Cell phones/devices must be turned off and out of sight while in classrooms.
- Cell phones/devices must be turned off and out of sight during instructional time, regardless of the location of the instruction, unless permission has been granted by a teacher/supervisor.
- Cell phones/devices may not be used in any manner that will cause disruption to the educational environment.
- The use of camera phones is strictly forbidden in private areas, such as, locker rooms, washrooms, dressing areas, classrooms, and offices. Such use may also be in violation of the criminal code.

Consequences

1st Offense

- Students will be asked to turn off the phone and place it out of sight.

Repeat Offense

- The student's parent will be contacted.

Continuing Chronic Offenders

- If a chronic student continues to violate the cell phone use policy, a meeting will be called with the parents to determine the disciplinary action.



Chinook Internet Policy

The Chinook staff will provide guidance to students as they make use of the Internet in order to do research and other curriculum-related studies. Students will be informed of their rights and responsibilities as Internet users. As much as possible, students will be guided to appropriate web sites which have been reviewed and evaluated prior to use and which are particularly suited to the desired learning objectives.

Students are responsible for good behaviour while using school computers, just as they are in a classroom or school hallway. Failure to adhere to the school's guidelines for responsible use of computers may lead to a loss of computer privileges.

The following and any other similar abuses are not permitted:

- Sending or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Damaging computers, computer systems or computer networks;
- Violating copyright laws;
- Using others' passwords;
- Trespassing in others' folders, work, or files;
- Intentionally wasting limited resources;
- Employing the Internet for commercial purposes;
- Downloading unapproved games or software.

Computer storage areas and student file spaces may be treated like school lockers. Program administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. **Users should not expect that files stored on school computers will always be private. Internet use can be real-time monitored for anyone logged onto the school division computer network.**



Athletic Code of Conduct

**PLEASE NOTE ALL ATHLETIC PROGRAMS ARE POSTPONED
AT THIS TIME.**

A student will be considered an athlete when he/she has signed the **Chinook High School Co-curricular/Athletics Registration Form** and has been accepted as part of any Chinook High School athletic team roster and has paid the athletic registration fee established by each sport and/or made suitable payment plans. Athletes must re-register on a yearly basis throughout their High School career at CHS.

Athletic prowess is a natural desire to many students. It is a means of satisfying their desire to exercise and compete physically. Athletics help build strong bodies and develop many desirable traits, which will be a credit to a student later in life. Any student who competes as a member of an athletic squad must remember that he/she represents his/her school and that it is his/her duty to represent it honourably and well at all times. No personal reward can be greater.

Athletics are an integral part of the Chinook High School total educational program. All school activities, curricular and extra-curricular, in the classroom and on the playing field, must be congruent with the school's stated goals and objectives established for the intellectual, physical, social and moral development of its students. It is within this context that the following Code of Ethics is presented.

As an athlete, I understand that it is my responsibility to:

- Place academic achievement as the highest priority.
- Show respect for teammates, opponents, officials and coaches.
- Not be involved in any form of hazing.
- Respect the integrity and judgment of game officials. Adhere to the established rules and standards of the game to be played.
- Exhibit fair play, sportsmanship and proper conduct on and off the playing field.
- Maintain a high level of safety awareness. Respect all equipment and use it safely and appropriately.
- Refrain from the use of profanity, vulgarity and other offensive language (racist/religious) and gestures.
- Refrain from the use of or distribution of: alcohol, tobacco, illegal and non-prescriptive or prescribed drugs, anabolic steroids or any illegal substance especially with the intent to increase physical development or performance.
- Know and follow all ASAA, LSAA and school athletic rules and regulations as they pertain to eligibility and sports participation.
- Win with character, lose with dignity.



Hazing

No Chinook High School student is allowed to conduct or engage in any hazing activities. "Hazing" refers to any activity expected of someone joining a group (or to maintain full status in a group) that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Failure to comply with the before mentioned statement will/may result in suspension from all school activities, out of school suspension, and a possible recommendation for expulsion. Further information on hazing Student Services can be found at: www.stophazing.org.

Student Services

**PLEASE NOTE THE CAFETERIA HOURS AND FOOD SELECTIONS
ARE SUBJECT TO CHANGE.**

Cafeteria

The school cafeteria provides a short order, hot and cold meal service at reasonable prices. Snack items are also available. The cafeteria hours are:

Monday to Thursday	7:30am to 2:00pm
Friday	7:30am to 11:30am

Textbook Rental

Students will be provided with all necessary textbooks for classroom instruction under the rental fee structure. Students will be charged for lost or damaged books. Chinook is **NOT** responsible for providing textbooks for distance learning or summer courses. **Students must return all rental books and materials by the end of each semester.** In most cases students may hand in their books just before they arrive to write final exams in each course. For courses without final exam students should return books to Textbook Centre by the last day of regular classes each semester. Students should make early arrangements with the office staff to pay for lost textbooks. If a student withdraws from a course during the semester, he/she is responsible for immediately returning all books and materials to the Textbook Centre.



Insurance

Lethbridge School Division No. 51 has Base Blanket Student Accident Insurance coverage. For more information on this student insurance, go to the division website.

In addition to the division base coverage, we recommend that students, **particularly those involved in athletic programs and those enrolled in Physical Education**, obtain personal insurance. Forms are available from advisors at the beginning of the fall semester.

Telephones

A telephone is provided for student use. The office phones are for business use and are not available for student use.

Lockers

**PLEASE NOTE THAT STUDENTS WILL NOT BE
ASSIGNED LOCKERS AT THIS TIME.**

On payment of the general instructional fee, all students will be issued with a locker and combination lock that they will rent for the year. Parents and students should note that lockers are provided as a service, and School Division No. 51 policy authorizes school officials to enter lockers at any time. Students are **not permitted** to change lockers/locks or share their locker with other students without permission from school Administration. We strongly suggest that students not share their combination with other students as most locker intrusion incidents are committed by students who have been previously provided knowledge of the combination. Students should contact the office if they lose their combination number or experience other difficulties with their lockers. At year-end, damage or graffiti on lockers will be charged to the student.



2020-2021 Co-Curricular Program

(events may vary due to student interest and staff expertise)

PLEASE NOTE THAT ALL CO-CURRICULAR PROGRAMS ARE POSTPONED AT THIS TIME.

ATHLETIC TEAMS

Football

Volleyball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Basketball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Badminton

Baseball

Curling

Cross Country

Golf

Track & Field

Triathlon Club

Rugby:

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity

Softball

Wrestling

Intramural Activities

Sports Events Assistant (gate supervision,
scorekeeping, linesman, other duties)

SPECIAL EVENTS

Basketball and Volleyball Tournaments

Student Broadcast Network

City Track and Field Meet

Academic Awards Night

Graduation

Pep Rallies, School Spirit Day

MISCELLANEOUS CO-CURRICULAR

Art Club

Book Club

Cosplay, Anime and Fandom Club

Creative Writing Club

Dungeons and Dragons Club

Female Fitness Club

FNMI Club

Gay Straight Alliance (GSA)

Grad Committee

Hip Hop Club

Improv Club

Interact Club

Magic Club

Model UN

Robotics

Rock Climbing

Travel Club

Wild Yotes

Yearbook Club

SCHOOL PRODUCTIONS

Drama Productions

"Arts Alive and Well"

Music Concerts

Kiwanis Festival

Dance Productions

LEADERSHIP



Student School Fees (subject to change)

Required Fees

Student Fee	\$20.00	Textbook rental/Student ID
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Option Course Fees

Art 9	\$25.00	Materials
Art 10, 20, 30	\$30.00	Materials
Computers	\$10.00	Material
Construction Tech 9	\$30.00	Workshop materials
Construction Tech 10, 20, 30	\$45.00	Workshop materials
Digital Media 10/20/30	\$15.00	Materials
Fashions Studies 9	\$25.00	Materials for projects
Fashions Studies 10, 20, 30	\$35.00	Materials for projects
Foods 9	\$25.00	Food supplies
Foods 10, 20, 30	\$45.00	Food supplies
Forensic Science 9	\$10.00	Materials
French 9, 10, 20, 30	\$20.00	Materials
Guitar 9	\$15.00	Materials
Physical Education 20, 30	\$60.00	Facility rental/transportation
Rock and Pop	\$15.00	Materials
Spanish 10, 20, 30	\$30.00	Materials
Sports Performance 10/20/30	\$30.00	Materials
Sports Performance 9	\$25.00	Materials

Optional Fees

School Yearbook (full colour)	\$42.00	Optional
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Please note that fees are subject to change.

Deferral or Waiver of School Fees

The philosophy of both Chinook High School and Lethbridge School Division No. 51 is that no student should be denied essential learning materials because of financial disadvantage. For this reason, parents may apply to pay fees on an installment plan because of economic constraints. In exceptional cases, parents may apply to have school fees waived. In either circumstance, the responsibility lies with the parents to approach the school in situations of financial need.

Diploma Exam Schedule - Subject to Change

January 2021

Mon, Jan 11	9:00am - 12:00pm	English 30-1, English 30-2 Part A
Tue, Jan 12	9:00am - 12:00pm 9:00am - 11:30am	Social 30-1 Part A Social 30-2 Part A
Wed, Jan 20	9:00am - 12:00pm	Math 30-1, Math 30-2
Thu, Jan 21	9:00am - 12:00pm	English 30-1, English 30-2 Part B
Fri, Jan 22	9:00am - 11:30am	Social 30-1, Social 30-2 Part B
Mon, Jan 25	9:00am - 12:00pm	Biology 30
Tue, Jan 26	9:00am - 12:00pm	Chemistry 30
Wed, Jan 27	9:00am - 12:00pm	Physics 30
Thu, Jan 28	9:00am - 12:00pm	Science 30

June 2021

Thu, June 10	9:00am - 12:00pm	English 30-1, English 30-2 Part A
Fri, June 11	9:00am - 12:00pm 9:00am - 11:30am	Social 30-1 Part A Social 30-2 Part A
Thu, June 17	9:00am - 12:00pm	Math 30-1, Math 30-2
Fri, June 18	9:00am - 12:00pm	English 30-1, English 30-2 Part B
Tue, June 22	9:00am - 11:30am	Social 30-1, Social 30-2 Part B
Wed, June 23	9:00am - 12:00pm	Biology 30
Thu, June 24	9:00am - 12:00pm	Chemistry 30
Fri, June 25	9:00am - 12:00pm	Physics 30
Mon, June 28	9:00am - 12:00pm	Science 30

Grade 9 Provincial Achievement Test Schedule

Information TBA

2020-2021 Year at a Glance

Semester 1

September 2020

- 1 Grade 9 All Day (school photos AM)
- 1 Grade 10 PM only (school photos)
- 2 Grade 11 All Day (school photos AM)
- 2 Grade 12 All Day (school photos PM)
- 3 All Grades attend
- 3 At home learning begins
- 3 Parent Youtube Live 5-pm
- 4 Flex Friday
- 23 School Council
- 30 Orange Shirt Day

October 2020

- 12 Thanksgiving Day (no classes)
- 13 District PL
- 14 Staff Learning
- 15 Staff Learning / PTI
- 16 Parent Teacher Interviews
- 19 Academic Awards Evening
- 28 School Photo Retake Day
- 26-30 Communication Week Reports

November 2020

- 6 School Council - 7pm
- 9 Quarter 2 begins
- 11 Remembrance Day
- 20 Report Cards - Power School

December 2020

- 18 Last day of classes before Christmas
- No School Council this month*

2020-2021 Quarter Schedule

- Quarter 1 (Q1)** Sep 3—Nov 6
- Quarter 2 (Q2)** Nov 9—Jan 29
- Quarter 3 (Q3)** Feb 1—Apr 16
- Quarter 4 (Q4)** Apr 19—June 28

Semester 2

January 2021

- 4 Classes resume
- 6 School Council
- 18 Last day of classes
- 19-28 Exam week
- 29 Semester 1 ends
- 29 Staff Learning (no school)
- 31 Semester 2 begins

February 2021

- 1 Semester 2 begins
- 1 Report Cards - Power School
- 10 School Council
- 15 Family Day (no classes)
- 16-17 Family Day Break (no classes)
- 18-19 Teachers' Convention (no classes)

March 2021

- 3 School Council
- 15-19 Communication Week Reports
- 18 Parent Teacher Interviews (5-8pm)
- 19 Staff Learning Day (no classes)

April 2021

- 2-9 Spring Break
 - 12 District Staff Learning Day (no classes)
 - 13 Classes resume
 - 19 Quarter 4 begins
 - 20 Report Cards - PowerSchool
 - 21 Middle School Parent Night
- No School Council this month*

May 2021

- 5 School Council
- 14 TBC Grad Gala
- 24 Victoria Day (no classes)
- 25 Staff Learning Day (no classes)

June 2021

- 15 Last day of classes/Yote Day
- 15-25 Exam Week
- 25 Grad Convocation - 4pm
- 28 School year ends for students

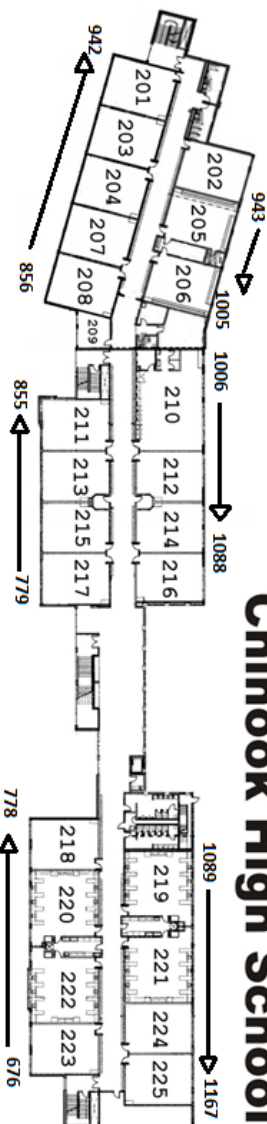
July 2021

- 5 Report Cards - Power School
-

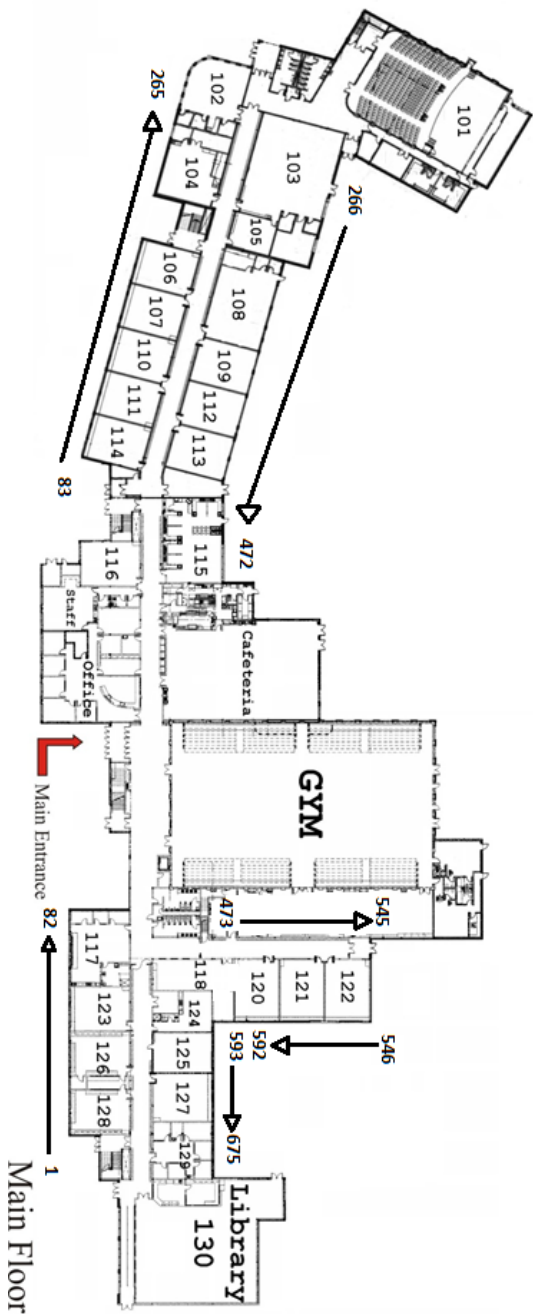
Chinook High School Map



Chinook High School



Locker Map



Student Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Block AM 8-11:09am Includes scheduled breaks per grade level	Mod 10 Class A	Mod 20 Class C	Mod 10 Class A	Mod 20 Class C	8:00-10:00 See below
Block PM 11:11am- 2:50pm Includes scheduled lunch and breaks per grade level	Mod 30 Class B	Mod 40 Class D	Mod 30 Class B	Mod 40 Class D	10:00- 12:02 See below

Fridays rotate between students learning at school and at home (at home flex). Teachers will be at school all Fridays. Scheduled at home flex-Friday will provide time and opportunity in the following areas:

- Students can access individual teacher support through appointment on Microsoft teams or phone.
- Advisor will occur through Microsoft teams providing an advisor connection.
- Home Fridays will provide 2 less days a month for potential exposure to illness.
- Families will have an extra day to monitor health and make testing appointments.
- On a bi-weekly basis the school staff will be able to plan for and address any new concerns that arise with health, routines, learning processes and procedures.

Fridays will be adjusted as needed.

FLEX Friday	Friday A MOD 1 8-10am MOD 2 10:02am- 12:02pm	FLEX Friday	Friday B MOD 1 8-10am MOD 2 10:02am- 12:02pm
Sept 4	Sept 11	Sept 18	Sept 25
Oct 2	Oct 9	Nov 13	Oct 23
Oct 30	Nov 6	Dec 11	Nov 20
Nov 27	Dec 4	Jan 22	Dec 18
Jan 8	Jan 15	Mar 5	Feb 5
Feb 12	Feb 26	May 7	Mar 12
Apr 23	Mar 26	Jun 4	Apr 16
May 21	Apr 30		May 14
	May 28		Jun 11