

CHINOOK HIGH SCHOOL



Protocols, Procedures and Expectations

2022-2023





2022-2023

Chinook High School

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Lethbridge School Division Territorial Acknowledgment

Lethbridge School Division Territorial Acknowledgment

Oki Kiitsiksimaatsimmoohpinnaan annohk Sikoohkotoki (Hello, we welcome you to Lethbridge). Sikoohkotoki (Lethbridge/ Black Rock) is located in the heart of Awahsinii (Blackfoot Territory). Awahsinii is home to the Siksikaitsitapi (Blackfoot Confederacy) and consists of Kainai (Many Chiefs/ Blood Tribe), Piikani (North Piikani/ Peigan), Aamskaapiipiikani (South Piikani/ Blackfeet) and Siksika (North Blackfoot).

In the spirit of reconciliation, we acknowledge that we live, work, and play on the traditional territories of the Blackfoot Confederacy and also acknowledge the signatories of Treaty 7, the Metis Nation (Region 3) as well as the Inuit that call Awahsinii home. Lethbridge School Division acknowledges and deeply appreciates the Siksikaitsitapi peoples' connection to their traditional territory.

Lethbridge School Division staff and students living and benefitting from Blackfoot Confederacy traditional territory, honour the traditions of people who have cared for this land since time immemorial. Lethbridge School Division also acknowledges all the Indigenous students and staff who have helped shape and continue to strengthen our school community in the past, present, and in the future.

Vision

Respecting the traditional Blackfoot Territory, we reside on, all staff and students will understand our historical and social context. This foundation informs a culture of inclusion where all students and staff are successful, confident, valued, and proud of who they are in Lethbridge School Division.

Mission

Lethbridge School Division is dedicated to delivering and providing culturally authentic learning opportunities that build capacity among all learners. A proactive, professional, and positive team puts relationships at the center of learning. Consistent, collaborative, and culturally sensitive supports are delivered through successful practices for schools and families.

Principal's Message

Welcome to Chinook High School!

Chinook is a vibrant school of 1170+ students serving the incredibly diverse population of West Lethbridge. At Chinook everything we do is for the academic, social, physical, emotional and spiritual growth of our students and community, including staff, parents and guardians, and the community at large. This philosophy has led Chinook in having a foundation of learning excellence rooted in academics, the arts, citizenship, wellness, engagement, inclusion, understanding, acceptance, and caring for each other, the school, and the world. It has also led us in a commitment to continuously exploring and understanding the diversity in our school, the barriers to education (systemic, personal, economic, social) that disadvantage members of our community, and the strengths which can overcome these.

When you come into the school you will see on every set of stairs three statements: *know your why*, *aim for growth*, and *take ownership*. These statements encompass what we ask everyone here to be guided by in their time at Chinook and beyond as they continue on as learners throughout their life. *Know your why* includes thinking about, understanding and being intentional about what you are doing whether it is in a class, playing on a team, joining a club or participating in an extracurricular activity. When you understand your purpose you connect, enjoy and learn. *Aim for growth* means approaching every class, activity, situation, and interaction with openness and the idea that you can learn, listen, gain perspective and understanding, and that the mistakes you make along the way are an essential part of that. *Take ownership* means understanding your part in everything you do and every interaction you have and acting to make everyone involved better through that.

The 2022-23 school year brings excitement, hope, and promise to Chinook. For the classes of 2023, 2024, 2025, and 2026: We are committed to supporting you to focus ahead, engage and re-connect to school and your community, and ask that you do the same. Find your passion in academics, the arts, sports, clubs, or leadership. If you don't see the opportunity you want, then talk to us and we will help you make it! Connect to each other, take care of each other, and leave a legacy.

We got your back.

Bill Forster
Principal



Programs and Services

Advisor System

Upon entering Chinook a student is assigned a teacher/advisor who will help the student to plan his/her academic program and to develop short and long-term goals. The advisor also monitors the student's progress on a daily basis and functions as the primary link between home and school. The advisor is a constant in the life of the student over his/her four years of high school. Consequently, the advisor program is a key part of the Chinook experience.

Counselling Services

There are occasions when students require support services that go beyond the scope of the Advisor program. The Counselling Department meets the needs of these students. Counsellors provide the opportunity for students to access educational, personal, financial and career counselling and also furnish information regarding scholarships and post-secondary programs. Support is available to students, parents, and advisors during the school day.

The school's counsellors coordinate meetings between students and resource people from a variety of community agencies. These community agencies include but are not limited to Alberta Health Services, Social Services, post-secondary institutions, employers, legal services and police services. Students may schedule appointments by contacting the counsellors.

Career Centre

The Career Centre in room 209 plans ways to support students in their transition from high school. Transitioning from high school to work or post-secondary education is a big step. To support students and their families in this process our Career Practitioner is readily available to provide one-on-one support and small group work. Workshops, events and displays are scheduled throughout the year. Students can choose to find out more about the "real world" via the work experience programs and the **Registered Apprenticeship Program (RAP)** while earning high school credit at the same time through our off-campus facilitator.



Learning Commons (Library) Services

The Learning Commons is a multi-use space where you can come to learn, get extra support, or just relax with a good book and some friends. The space includes a café neighborhood, MakerSpace, comfy seating area, as well as new collaborative work spaces. Students have access to a wide range of books, eBooks, as well as online research sites, data bases and creative media opportunities. In addition, our students can also access one of our 38 computer stations, headphones, or one of our 30 iPads. The Learning Commons is a safe space where you can be yourself while connecting with other students, and teachers.

Chinook's Learning Support services are located in the Learning Commons. It is available for ALL students. This includes: study skills, tutoring, time-management, exam writing skills, audio exams and other accommodations, and distance learning. The Learning Commons also acts as a public forum for students to display works of art, writing, poetry, and musical talent. We are eager to adapt and respond to evolving circumstances and needs of our Chinook community.

Learning Commons hours: (Jacquie – Teenbrarian & Informationist)

Monday-Thursday 7:30—3:30

Friday 7:30 – 12:30

Learning Support hours: (Dave & Heather)

Monday – Thursday 8:05 – 2:50

Friday 8:00 – 12:00

****additional learning support hours available as needed**

Textbook/Testing Centre

The Testing Centre is designed to accommodate students who have missed regular classroom quizzes and tests due to an absence. The Testing Centre benefits are two-fold; the teachers are able to continue with regularly scheduled class work and the students who need to catch up on their missed work have the opportunity to quietly complete their assignments and tests in a supervised environment. The Textbook Centre is also the location for centralized distribution and return of textbooks. All classroom textbooks and library reading materials are bar coded and students must use their Student ID Card in order to 'check-out' school books. The Centre is open during regular school hours, Monday through Friday.

Student Guidelines

Attending for Success

We recognize how important attendance in class is to student success. All student absences are considered unexcused until the parent of the student informs the school that the absence should be excused. A parent may excuse an absence, before or during the absence or within 48 hours of the student’s return to school. An absence can be excused by phoning SafeArrival at 1-866-879-1041, or by calling the school directly at 403-320-7565 and either speaking to school staff or by leaving a message on our 24-hour answering machine.

Regardless of the method used to excuse the absence, it is important to recognize that **the responsibility to excuse an absence lies solely with the parent.**

****Please note that we will not excuse any student absence where more than 48 hours has elapsed following your child’s return to school after being absent for one or more class periods.***

On Time Expectations

Students are expected to be on time for all classes. Failure to be in class on time is not only a hindrance to the student, but also a disruption to the teacher and the class as a whole. Students who are persistently late may be referred to an administrator or required to enter into a performance contract.

School Bell Times * subject to change

Monday-Thursday Monday to Thursday 8:05-2:50	Friday 8:05-12:30	Friday C— Flex
8:05-9:25	8:05 –9:07	8:05-12:30
9:25-9:55 (Advisor)	9:07-9:11 (Break)	
9:35-10:55	9:11-10:13	
10:55-11:27	10:13-11:22 (Advisor)	
11:27-12:00	10:22 - 11:24	
12:00 - 1:20	11:24 - 11:28 (Break)	
1:20-1:30 (Break)	11:28-12:30	
1:30-2:50		

Automated Telephone Calling System

At Chinook we believe that communication between the school and home is an important factor in a student's academic success. For this reason we have initiated an automated phone system which will enable us to contact the home on the days that a student misses a class. The automated email and phone system is intended to complement the communication between the school and the home. Parents are encouraged to discuss attendance and academic concerns with their child's advisor. If you do not wish to receive communication with regard to your child's attendance, please advise the school in writing so that we might make the necessary modifications to the computer program.

Parent Portal ... check your child's attendance and marks on-line

PowerSchool's Parent Portal is a web-based program that allows parents to check student information online. Parent Portal is an easy-to-use tool that allows parents to review student grades, schedules, attendance and assignments through a web connection. If you have already registered please log on to PowerSchool Parent Portal. For information on self-registration, go to our school website at www.chs.lethsd.ab.ca.

Change of Address or Telephone

In order to keep up-to-date information about students, any change of address and/or telephone number is to be reported immediately to the office so that contact with the home can be made when necessary, as in the case of emergencies.

Fire Drills and Crisis Response Plans

A minimum of six fire drills are conducted each year, three each semester. Fire drill response is monitored closely to ensure that procedures and practices protect the safety of students and staff. The school has a Crisis Response Plan in place, should the need arise. Schools will also conduct two practice lockdowns.

Bus Pass Policy

Students living more than 2.4 km from their neighbourhood school are eligible for either a City Bus pass to a school that is not their neighbourhood school or a yellow bus service to their neighbourhood school.

Motor Vehicle Use and Parking

Students are to operate their vehicles in a safe, responsible manner at all times, both on school grounds and in the vicinity of the school. *Authority to govern such use is included in the School Act of Alberta.* Students who use their vehicles to transport themselves and/or others on school-sanctioned activities must submit a waiver form signed by a parent. Parents of passengers must also complete a waiver form before this passenger may accompany a student-driver. These forms may be obtained from the office. Students are cautioned not to park in staff designated parking spaces in the west parking lot or any space with a plug in.

Expected Credit Load

One of our goals at Chinook is to assist students to become responsible, co-operative and diligent in their studies. The following guidelines are designed to help students to develop these values:

1. Students are expected to carry the following minimum credit loads:

Grade 9 - not in credit courses, full course load required.

Grade 10 - 40 credits (no spares permitted)

Grade 11 - 40 credits (spares may be permitted with approval from school administration)

Grade 12 - 30 credits (two spares permitted)

All students will be expected to fulfill these credit guidelines. Students wishing a waiver from this requirement must apply to an administrator.

2. A student who fails to maintain the minimum credit load may choose from four options:

- ◆ In consultation with an administrator, the student may develop an overall performance contract for the remainder of the semester;
- ◆ The student may register in another course. A course change request should be made through the advisor early in the semester in order to allow the student sufficient time to successfully complete the course;
- ◆ The student may choose to withdraw from school for the remainder of the semester. This option is available only if a student is 16 years of age or older;
- ◆ The student may choose to transfer to another educational institution.

Dress

Students should dress in a manner appropriate for school. Clothing which is overly revealing, or which displays unacceptable language or images will be considered inappropriate for a school setting. Through the School Act, school personnel are given the authority to determine the acceptability of student dress. Students with unacceptable dress will be asked to change their dress, acceptably alter their dress or be sent home.

Expectations of Students Not in Class

Students who are not in class will be expected to spend their time in the cafeteria, the Chinook library or outside. At no time should a Chinook student who is not in a class be on the property of Catholic Central High School West Campus without the permission of both the administration of Chinook High School and Catholic Central High School West Campus.

Report Cards and Parent/Advisor Conferences

Each semester parents will be contacted through a phone home report card, two written report cards and a scheduled parent/advisor conference. The dates for each are listed in the table below:

Report Cards & Communication	Semester 1	Semester 2
Communication Week	October 11-14	March 13-17
Parent/Teacher conference	October 19	March 16
Midterm Report Cards (PowerSchool Parent Portal)	November 18	April 28
Semester end	January 27	June 28
Report Cards (PowerSchool Parent Portal)	January 30	July 7

**** Please note report cards will be available online through PowerSchool. If you do not have internet access please contact the school to make other arrangements.***



Withdrawal from School

A student who is considering withdrawal from school should consult with his/her advisor and parents. If after consultation, the student wishes to withdraw, he/she should complete the following steps:

1. Obtain a Withdrawal Form from the Main Office.
2. Obtain the signature of his/her advisor and an administrator.
3. Return all library materials and obtain the signature of the library assistant.
4. Return all learning materials to the Textbook Centre and obtain the signature of the Textbook Centre assistant.
5. After emptying his/her locker, the student should take the completed withdrawal form and lock to the main office.
6. Items left in lockers will be retained for a period of 30 days, as required by Board policy. After this period they will be donated to charity.
7. A student will not be accepted to attend any other Lethbridge School District No. 51 school without first completing the withdrawal process at their current school.

Fair Notice of Threat/Risk Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident where a student engages in behaviour which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviours that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens to kill or injure others, brings a weapon to school, or makes direct verbal or written violent threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School District Policy Handbook available at www.new.lethsd.ab.ca.



Tobacco Use

The Lethbridge Public School District has a “Tobacco-Free Campus Policy”. The use of any tobacco or electronic smoking products **is not permitted** in any buildings or on any properties of the school district. Students violating the policy shall be subject to the following disciplinary action:

- 1st offense: Suspension from school.
- 2nd offense: Suspension from school, and for students under 18 years of age, possible police action with a \$115 fine.
- Further offenses: Suspension from school and for students under 18 years of age, school administration will strongly recommend that the student be levied a \$115 fine by Lethbridge Police Services.

School personnel have been directed by the school board to confiscate and destroy any tobacco products seen on school property.

Alcohol and Drug Discipline Protocol

Chinook High School’s alcohol and drug protocol operates with the understanding there are 3 levels of severity that apply to alcohol and drugs at school. It is also understood that there is a great deal of fluidity between the levels. It is important to note that offenders will be dealt with on a situation-by-situation basis and sanctions may vary from an out of school suspension to a referral to the Board of Trustees for an Expulsion from Chinook High School. It is also important to recognize that repeat offenders at any of the levels below may be referred to the Board of Trustees for an Expulsion from Chinook High School.

Level 1 • Being **Under the Influence** of alcohol or drugs at school

Level 2 • **Possession**, at school of alcohol or drugs and/or paraphernalia associated with alcohol or drugs

Level 3 • **Selling or Distributing** drugs at School or,
• **Possession** of alcohol or drugs and/or paraphernalia associated with alcohol or drugs deemed to be **not for Personal Use** at school or,
• **Possession of Proceeds** deemed to be from the selling or distributing of drugs or alcohol at school.

The complete protocol regarding drugs and alcohol at Chinook High School can be found on our website at www.chs.lethsd.ab.ca

Academic Integrity/Malpractice Guidelines and Expectations

It is important that the work students are credited for at Chinook High School is indeed their own work and has been created under acceptable conditions with the use of appropriate resources. Complete guidelines and expectations with regards to academic integrity can be found on the school website at www.chs.lethsd.ab.ca.

Student Behavior and Discipline

The essential expectation for student behavior is that students conduct themselves in a mature, responsible manner at all times. Behavior which infringes on a student's right to learn, or threatens the general welfare of others or the school will not be accepted. In addition, excessive public displays of affection are not appropriate for a school environment.

These expectations for acceptable behavior apply, not only to normal activities during the school day, but also to co-curricular activities that may take place outside the school or the school day.

The school discipline policy is based on the principle that the home and the school share responsibility for teaching appropriate behavior. Working together, we can help students develop accountability, responsibility, respect for others, and most important, respect for themselves.

In all discipline matters, the principal shall have the final decision. Students, however, will always have the right to be heard and to appeal a decision, first to the principal, and subsequently to the Superintendent of Schools and the Board of Trustees. ***In accordance with Lethbridge School Division #51 Board Policies 500.1, 502.1, 502.2, 502.3, and 502.4. For complete policy details please see the Lethbridge School Division No. 51 website at: www.lethsd.ab.ca or our school website at www.chs.lethsd.ab.ca.***



Cell Phones/Electronic Devices

In order to accommodate the parental concerns about student safety while travelling to and from school, Chinook High School will allow students to possess cell phones/electronic devices at school, provided the following rules and guidelines are adhered to:

- Cell phones/devices must be turned off and out of sight while in classrooms.
- Cell phones/devices must be turned off and out of sight during instructional time, regardless of the location of the instruction, unless permission has been granted by a teacher/supervisor.
- Cell phones/devices must be turned off and out of sight in the Learning Commons at all times.
- Cell phones/devices may not be used in any manner that will cause disruption to the educational environment.
- The use of camera phones is strictly forbidden in private areas, such as, locker rooms, washrooms, dressing areas, classrooms, and offices. Such use may also be in violation of the criminal code.

Consequences

1st Offense

- Upon the first offense, the student's cell phone will be held by the student's teacher or other District personnel and will be returned to the student at the end of the school day.

Repeat Offense

- Upon a repeat offense, the student's cell phone will be held by the student's teacher or other District personnel and will be returned to the student at the end of the school day. The student's teacher or other District personnel may choose to contact the student's parents.

Chronic Offenders

- When a student's teacher or other District personnel determine the student to be a chronic offender (3 or more offenses) the student's cell phone will be held by the student's teacher or other District personnel and taken to the office. An entry into the student's disciplinary file will be made by school administration. The student's parent will be contacted and a parent must pick up the cell phone from the office at their earliest convenience.

Continuing Chronic Offenders

- If a chronic student continues to violate the cell phone use policy, a meeting will be called with the parents to determine the disciplinary action.

Should a student refuse to hand over a cell phone/pager when requested to do so by school personnel the consequence will be a one-day suspension. Parents will be contacted by school administration and informed of the circumstances of the suspension.

Chinook Internet Policy

The Chinook staff will provide guidance to students as they make use of the Internet in order to do research and other curriculum-related studies. Students will be informed of their rights and responsibilities as Internet users. As much as possible, students will be guided to appropriate web sites which have been reviewed and evaluated prior to use and which are particularly suited to the desired learning objectives.

Students are responsible for good behavior while using school computers, just as they are in a classroom or school hallway. Failure to adhere to the school's guidelines for responsible use of computers may lead to a loss of computer privileges.

The following and any other similar abuses are not permitted:

- Sending or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Damaging computers, computer systems or computer networks;
- Violating copyright laws;
- Using others' passwords;
- Trespassing in others' folders, work, or files;
- Intentionally wasting limited resources;
- Employing the Internet for commercial purposes;
- Downloading unapproved games or software.

Computer storage areas and student file spaces may be treated like school lockers. Program administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. **Users should not expect that files stored on school computers will always be private. Internet use can be real-time monitored for anyone logged onto the school district computer network.**



Athletic Code of Conduct

A student will be considered an athlete when he/she has signed the **Chinook High School Co-curricular/Athletics Registration Form** and has been accepted as part of any Chinook High School athletic team roster and has paid the athletic registration fee established by each sport and/or made suitable payment plans. Athletes must re-register on a yearly basis throughout their High School career at CHS.

Athletic prowess is a natural desire to many students. It is a means of satisfying their desire to exercise and compete physically. Athletics help build strong bodies and develop many desirable traits, which will be a credit to a student later in life. Any student who competes as a member of an athletic squad must remember that he/she represents his/her school and that it is his/her duty to represent it honourably and well at all times. No personal reward can be greater.

Athletics are an integral part of the Chinook High School total educational program. All school activities, curricular and extra-curricular, in the classroom and on the playing field, must be congruent with the school's stated goals and objectives established for the intellectual, physical, social and moral development of its students. It is within this context that the following Code of Ethics is presented.

As an athlete, I understand that it is my responsibility to:

- Place academic achievement as the highest priority.
- Show respect for teammates, opponents, officials and coaches.
- Not be involved in any form of hazing.
- Respect the integrity and judgment of game officials. Adhere to the established rules and standards of the game to be played.
- Exhibit fair play, sportsmanship and proper conduct on and off the playing field.
- Maintain a high level of safety awareness. Respect all equipment and use it safely and appropriately.
- Refrain from the use of profanity, vulgarity and other offensive language (racist/religious) and gestures.
- Refrain from the use of or distribution of: alcohol, tobacco, illegal and non-prescriptive or prescribed drugs, anabolic steroids or any illegal substance especially with the intent to increase physical development or performance.
- Know and follow all ASAA, LSAA and school athletic rules and regulations as they pertain to eligibility and sports participation.
- Win with character, lose with dignity.



Hazing:

No Chinook High School student is allowed to conduct or engage in any hazing activities. "Hazing" refers to any activity expected of someone joining a group (or to maintain full status in a group) that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Failure to comply with the before mentioned statement will/may result in suspension from all school activities, out of school suspension, and a possible recommendation for expulsion. Further information on hazing Student Services can be found at: www.stophazing.org.

Student Services

Cafeteria

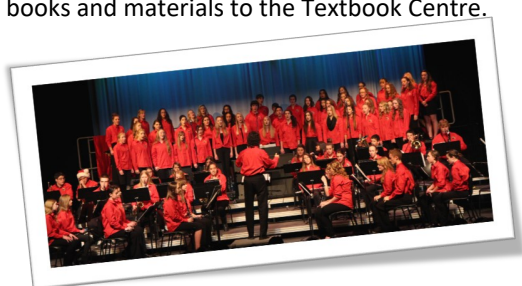
The school cafeteria provides a short order, hot and cold meal service at reasonable prices. Snack items are also available. The cafeteria hours are:

Monday to Thursday
Friday

8:00 am to 2:00 p.m.
Closed.

Textbook Rental

Students will be provided with all necessary textbooks for classroom instruction under the rental fee structure. Students will be charged for lost or damaged books. Chinook is **NOT** responsible for providing textbooks for distance learning or summer courses. **Students must return all rental books and materials by the end of each semester.** In most cases students may hand in their books just before they arrive to write final exams in each course. For courses without final exam students should return books to Textbook Centre by the last day of regular classes each semester. Students should make early arrangements with the office staff to pay for lost textbooks. If a student withdraws from a course during the semester, he/she is responsible for immediately returning all books and materials to the Textbook Centre.



Insurance

Lethbridge School District No. 51 has Base Blanket Student Accident Insurance coverage. For more information on this student insurance, go to the district website.

In addition to the district base coverage, we recommend that students, **particularly those involved in athletic programs and those enrolled in Physical Education**, obtain personal insurance. Forms are available from advisors at the beginning of the fall semester.

Telephones

A telephone is provided for student use. The office phones are for business use and are not available for student use.

Lockers

After payment of the locker fee students can be issued with a locker and combination lock that they will rent for the year. Parents and students should note that lockers are provided as a service, and School District No. 51 policy authorizes school officials to enter lockers at any time. Students are **not permitted** to change lockers/locks or share their locker with other students without permission from school Administration. We strongly suggest that students not share their combination with other students as most locker intrusion incidents are committed by students who have been previously provided knowledge of the combination. Students should contact the office if they lose their combination number or experience other difficulties with their lockers. At year-end, damage or graffiti on lockers will be charged to the student.



2022-2023 Co-Curricular Program

(some events may vary due to student interest and staff expertise)

ATHLETIC TEAMS

Football

Volleyball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Basketball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Badminton

Baseball

Curling

Cross Country

Golf

Track & Field

Triathlon Club

Rugby:

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity

Softball

Wrestling

Intramural Activities

Sports Events Assistant (gate supervision,
scorekeeping, linesman, other duties)

LEADERSHIP

SPECIAL EVENTS

Basketball and Volleyball Tournaments

Student Broadcast Network

City Track and Field Meet

Academic Awards Night

Graduation

Pep Rallies, School Spirit Day

MISCELLANEOUS CO-CURRICULAR

Book Club/Creative Writing

Chess 4 Life

Cosplay, Anime and Fandom Club

Culture Club

Dungeons and Dragons Club

Drink Tea and Make Stuff or Whatever Club

Drumline

Gay Straight Alliance (QSA)

Grad Committee

Interact Club

Robotics

Roleplaying

Wild Yotes

Yearbook

SCHOOL PRODUCTIONS

Drama Productions

"Arts Alive and Well"

Music Concerts

Kiwanis Festival

Dance Productions



Student School Fees (subject to change)

Required Fees

Locker fee	\$5.00
Student ID	\$5.00
Activity fees	\$20.00
Text book rental fee	\$5.00
Sport Fees	varies

Supplementary (Elective Course) Fees

Art 9	\$25.00	Materials
Art 10, 20, 30	\$30.00	Materials
Band	\$20.00	Materials
Computers	\$10.00	Media Materials
Construction Tech 9	\$30.00	Workshop materials
Construction Tech 10, 20, 30	\$45.00	Workshop materials
Computer Applications 9	\$10.00	Media Materials
Digital Media 10/20/30	\$20.00	Materials
Environmental & Outdoor Ed	\$30.00	Materials
Fashions Studies 9	\$25.00	Materials for student projects
Fashions Studies 10, 20, 30	\$35.00	Materials for student projects
Foods 9	\$35.00	Food supplies
Foods 10, 20, 30	\$45.00	Food supplies
Forensic Science 9	\$10.00	Materials
Guitar 9	\$20.00	Materials
Photography 9	\$10.00	Materials
Photography 10/20/30	\$20.00	Materials
Physical Education 20, 30	\$80.00	Facilities rental/transportation
Rock and Pop	\$25.00	Materials
Spanish, French and Italian 10, 20, 30	\$20.00	Materials
Sports Performance 10/20/30	\$25.00	Materials
Tech Theatre 15/25/35	\$25.00	Materials

Optional Fees

Music Instrumental Rental	\$90.00	
School Yearbook (full colour)	\$42.00	Optional

Deferral or Waiver of School Fees

The philosophy of both Chinook High School and Lethbridge School District No. 51 is that no student should be denied essential learning materials because of financial disadvantage. For this reason, parents may apply to pay fees on an installment plan because of economic constraints. In exceptional cases, parents may apply to have school fees waived. In either circumstance, the responsibility lies with the parents to approach the school in situations of financial need.

Diploma Exam Schedule - Subject to Change

January 2023

Thursday January 12	9:00am - 12:00pm	English 30-1, English 30-2 Part A
Friday January 13	9:00am - 12:00pm 9:00am - 11:30am	Social 30-1 Part A Social 30-2 Part A
Thursday January 19	9:00am - 12:00pm	Math 30-1, Math 30-2
Friday January 20	9:00am - 12:00pm	English 30-1, English 30-2 Part B
Monday January 23	9:00am - 11:30am	Social 30-1, Social 30-2 Part B
Wednesday January 25	9:00am - 12:00pm	Biology 30
Tuesday January 24	9:00am - 12:00pm	Chemistry 30
Thursday January 26	9:00am - 12:00pm	Physics 30
Friday January 27	9:00am - 12:00pm	Science 30

June 2023

Monday June 12	9:00am - 12:00pm	English 30-1, English 30-2 Part A
Tuesday June 13	9:00am - 12:00pm 9:00am - 11:30am	Social 30-1 Part A Social 30-2 Part A
Friday June 16	9:00am - 12:00pm	Math 30-1, Math 30-2
Monday June 19	9:00am - 12:00pm	English 30-1, English 30-2 Part B
Tuesday June 20	9:00am - 11:30am	Social 30-1, Social 30-2 Part B
Thursday June 22	9:00am - 12:00pm	Biology 30
Friday June 23	9:00am - 12:00pm	Chemistry 30
Monday June 26	9:00am - 12:00pm	Physics 30
Tuesday June 27	9:00am - 12:00pm	Science 30

Grade 9 Provincial Achievement Test Schedule

January 2022

All PAT exams will be scheduled

Social Studies 9
K&E Social Studies 9
Math 9
K&E Math 9
Science 9, K&E Science 9

May 2020

All PAT exams will be scheduled

English 9 Part A
K&E English 9 Part A

June 2020

All PAT exams will be scheduled

Social Studies 9
K&E Social Studies 9
English 9 Part B, K&E English 9 Part B
Math 9
K&E Math 9
Science 9, K&E Science 9

2022-2023 Year at a Glance

Semester 1

September

5	Labour Day
6	Semester 1 Begins
6	Grade 9 students only A.M. and P.M.
6	Grade 9 Picture Day
7	All Grade Assembly
TBA	School Council
8	Picture Day Grade 10, 11, 12
8	Parent Welcome & BBQ
22	Treaty 7 Day
29	Orange Shirt Day
30	Truth and Reconciliation Day

October

11-14	Communication Week
TBA	School Council
10	Thanksgiving Day (no classes)
14	Photo Retake Day
19	Parent Teacher Interviews (p.m.)
20-21	No Classes
24	Academic Awards Evening

November

TBA	School Council
11	Remembrance Day
14	District Staff Learning Day (no classes)
15	Quarter 2 begins
18	Q1 Report Cards - Power School

December

23	Last day of classes before winter break
<i>No School Council this month</i>	

Semester 2

January

9	Classes resume
11	School Council
16	Last day of classes
16-26	Exam week
27	Semester 1 ends—PL (no school)
30	Semester 2 begins

February

1	School Council
10	Report Cards (Sem 1)
15	Pink Shirt Day
20-24	Family Day Break (no classes)

March

TBA	School Council
13-17	Communication Week Reports
16	Parent Teacher Interviews (6-8pm)
17	Staff Learning Day (no classes)

April

6	Green Shirt Day
7-14	Spring Break (no classes)
17	PL Day (no classes)
18	Quarter 4 begins/Classes Resume
28	Report Cards - Power School
TBA	Middle School Parent Night
<i>No School Council this month</i>	

May

TBA	School Council
TBA	Grad Gala (To be confirmed)
22	Victoria Day (no classes)
23	Staff Learning Day (no classes)

June

15	Last day of classes/Yote Day
16-27	Exam Week
28	Grad Convocation
28	School year ends for students

July

7	Report Cards - Power School
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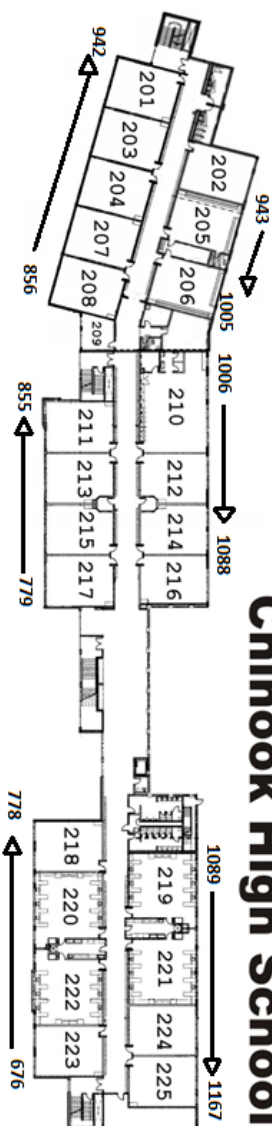
2022-2023 Quarter Schedule

Quarter 1 (Q1)	September 6
Quarter 2 (Q2)	November 15
Quarter 3 (Q3)	January 30
Quarter 4 (Q4)	April 18

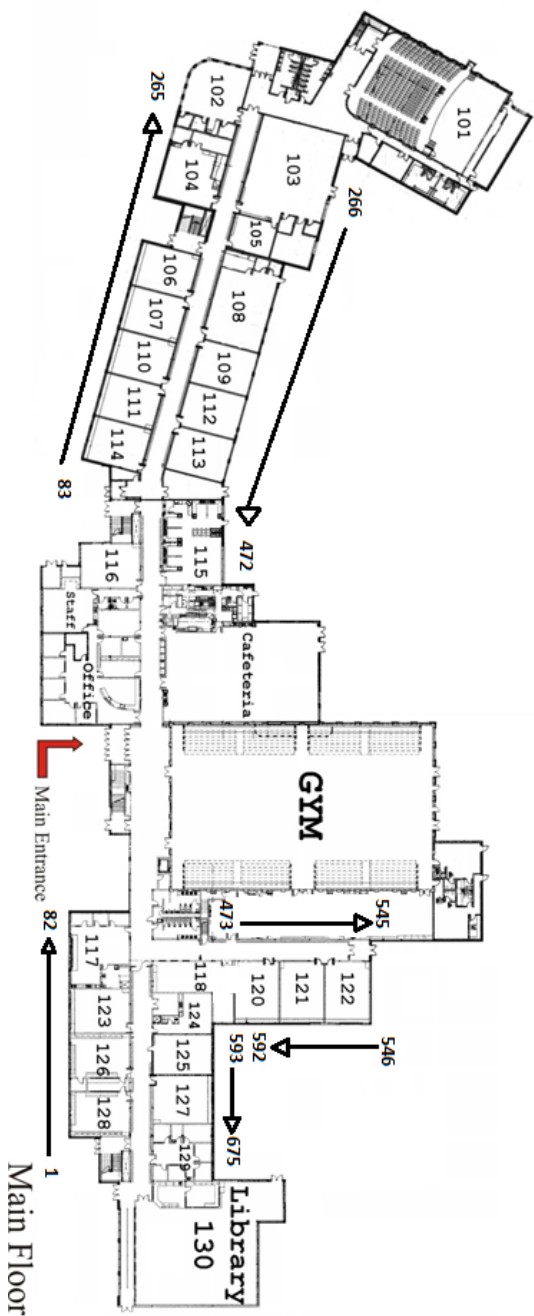
Chinook High School Map



Chinook High School



Locker Map



Student Timetable

Monday - Thursday	Friday	Friday Flex
Mod 1 8:05 – 9:25	Mod 1 8:05 – 9:07	Flex 8:05 – 12:30
Advisor 9:25 – 9:35	Break 9:07 – 9:11	
Mod 2 9:35 – 10:55	Mod 2 9:11-10:13	
Flex 1 10:55 – 11:27	Advisor 10:13 – 10:22	
	Mod 3 10:22-11:24	
Flex 2 11:27 – 12:00		
Mod 3 12:00 – 1:20	Break 11:24 – 11:28	
	Mod 4 11:28-12:30	
Break 1:20 – 1:30		
Mod 4 1:30 – 2:50		