

CHINOOK HIGH SCHOOL



Protocols, Procedures and Expectations

2023-2024



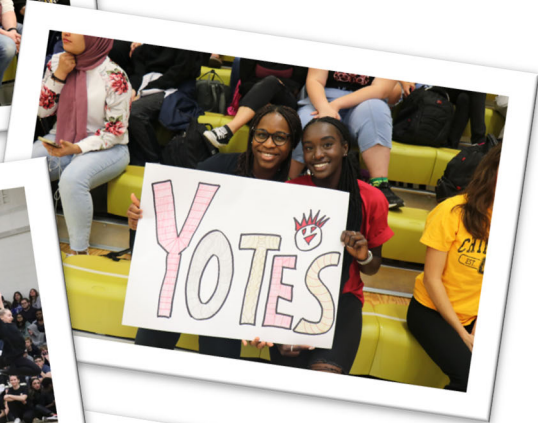


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Territorial Land Acknowledgment School Vision/Mission

Chinook High School Territorial Acknowledgment

Oki, Kiitsiksimaatsimmoohpinnaan annohk Chinook (Hello, we welcome you to Chinook)!

We are located in the heart of Awahsinii (Blackfoot Territory). Awahsinii is home to the Siksikaitsitapi (Blackfoot Confederacy) and consists of Kainai (Many Chiefs/ Blood Tribe), Piikani (North Piikani/ Peigan), Aamskaapiiikani (South Piikani/ Blackfeet) and Siksika (North Blackfoot). We also recognize all of the signatory nations of Treaty 7 and the Metis Nation number 3, as well as the many First Nations and Inuit peoples who have called this land home from time immemorial.

Chinook is dedicated to knowing our why, aiming for growth and taking ownership. This is done by actively engaging in truth and reconciliation. It is important not only to acknowledge the territory on which we are located, but also for our students and staff to learn from the land, hear the stories of our Elders and knowledge keepers, and honour traditional Indigenous ways of knowing every day.

Chinook High School Vision Statement

Learners in our community will know their why, aim for growth and take ownership in all they do Division Vision Statement: Learners are innovative thinkers who are successful, confident, respectful and caring

Chinook High School Mission Statement

Every decision we make is for the academic, social, emotional, physical and spiritual growth of students



Principal's Message

Welcome to Chinook High School!

Chinook is a vibrant school of 1250+ students serving the incredibly diverse population of West Lethbridge. At Chinook everything we do is for the academic, social, physical, emotional and spiritual growth of our students and community, including staff, parents and guardians, and the community at large. This philosophy has led Chinook in having a foundation of learning excellence rooted in academics, the arts, citizenship, wellness, engagement, inclusion, understanding, acceptance, and caring for each other, the school, and the world. It has also led us in a commitment to continuously exploring and understanding the diversity in our school, the barriers to education (systemic, personal, economic, social) that disadvantage members of our community, and the strengths which can overcome these.

When you come into the school you will see on every set of stairs three statements: *know your why*, *aim for growth*, and *take ownership*. These statements encompass what we ask everyone here to be guided by in their time at Chinook and beyond as they continue on as learners throughout their life. *Know your why* includes thinking about, understanding and being intentional about what you are doing whether it is in a class, playing on a team, joining a club or participating in an extracurricular activity. When you understand your purpose, you connect, enjoy and learn. *Aim for growth* means approaching every class, activity, situation, and interaction with openness and the idea that you can learn, listen, gain perspective and understanding, and that the mistakes you make along the way are an essential part of that. *Take ownership* means understanding your part in everything you do and every interaction you have and acting to make everyone involved better through that.

The 2023-24 school year brings excitement, hope, and promise to Chinook. For the classes of 2024, 2025, 2026, and 2027: We are committed to supporting you to focus ahead, engage and re-connect to school and your community, and ask that you do the same. Find your passion in academics, the arts, sports, clubs, or leadership. If you don't see the opportunity you want, then talk to us and we will help you make it! Connect to each other, take care of each other, and leave a legacy.

We got your back.

Bill Forster
Principal



Programs and Services

Advisor System

Upon entering Chinook a student is assigned a teacher/advisor who will help the student to plan their academic program and to develop short and long-term goals. The advisor also monitors the student's progress on a daily basis and functions as the primary link between home and school. The advisor is a constant in the life of the student over their four years of high school. Consequently, the advisor program is a key part of the Chinook experience.

Wellness Services

There are occasions when students require social and emotional support for situations that are affecting their wellness and ability to learn and grow, or help planning for the future. The Wellness Department meets the needs of these students. The Wellness team provide the opportunity for students to access personal, educational, and financial support, as well as career and post-secondary

information regarding scholarships and post-secondary programs. Support is available to students, parents, and advisors during the school day.

The school's wellness team coordinate meetings between students and resource people from a variety of community agencies. These community agencies include but are not limited to Alberta Health Services, Social Services, Child and Family Services, post-secondary institutions, employers, legal services and police services. Students may schedule appointments by contacting the counsellors.

Off-Campus Education

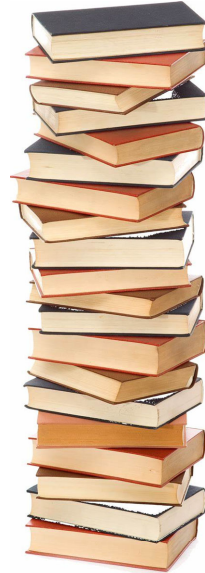
Chinook, along with the Lethbridge School Divisions, supports many programs that allow students in 10-12 to acquire credits in areas of interest in the world of work and that focus on the transition from high school. Staff are in our Off-campus centre in room 209 every Wednesday and via teams on other school days to support our students in understanding and accessing these programs, including Work Experience, the **Registered Apprenticeship Program (RAP)**, and other career related partnership programs.



Learning Commons (Library) Services

The Learning Commons is a multi-use space where you can come to learn, get extra support, or just relax with a good book and some friends. The space includes a café neighborhood, MakerSpace, comfy seating area, as well as new collaborative work spaces. Students have access to a wide range of books, eBooks, as well as online research sites, data bases and creative media opportunities. In addition, our students can also access one of our 38 computer stations, laptops and headphones. The Learning Commons is a safe space where you can be yourself while connecting with other students, and teachers.

Chinook's Learning Support services are located in the Learning Commons. It is available for ALL students. This includes: study skills, tutoring, time-management, exam writing skills, audio exams and other accommodations, and distance learning. The Learning Commons also acts as a public forum for students to display works of art, writing, poetry, and musical talent. We are eager to adapt and respond to evolving circumstances and needs of our Chinook community.



Learning Commons Hours: (Jacquie – Teenbrarian & Informationist)

Monday-Thursday 7:30—3:30

Friday 7:30 – 12:30

Learning Support hours: (Dave & Heather)

Monday – Thursday 8:05 – 2:50

Friday 8:00 – 12:00

**additional learning support hours available as needed

Cafeteria

The school cafeteria provides a short order, hot and cold meal service at reasonable prices. Snack items are also available. The cafeteria hours are:

Monday to Thursday 8:00 am to 2:00 p.m.

Friday Closed.

Telephones

A telephone is provided for student use. The office phones are for business use and are not available for student use.



Textbook Rental

Students will be provided with all necessary textbooks for classroom instruction under the rental fee structure. Students will be charged for lost or damaged books. Chinook is **NOT** responsible for providing textbooks for distance learning or summer courses. **Students must return all rental books and materials by the end of each semester.** In most cases students may hand in their books just before they arrive to write final exams in each course. For courses without final exam students should return books to Textbook Centre by the last day of regular classes each semester. Students should make early arrangements with the office staff to pay for lost textbooks. If a student withdraws from a course during the semester, he/she is responsible for immediately returning all books and materials to the Textbook Centre.



Textbook/Testing Centre

The Testing Centre is designed to accommodate students who have missed regular classroom quizzes and tests due to an absence. The Testing Centre benefits are two-fold; the teachers are able to continue with regularly scheduled class work and the students who need to catch up on their missed work have the opportunity to quietly complete their assignments and tests in a supervised environment. The Textbook Centre is also the location for centralized distribution and return of textbooks. All classroom textbooks and library reading materials are bar coded and students must use their Student ID Card in order to 'check-out' school books. The Centre is open during regular school hours, Monday through Friday.



Lockers

After payment of the locker fee students can be issued with a locker and combination lock that they will rent for the year. Parents and students should note that lockers are provided as a service, and School District No. 51 policy authorizes school officials to enter lockers at any time. Students are **not permitted** to change lockers/locks or share their locker with other students without permission from school Administration. We strongly suggest that students not share their combination with other students as most locker intrusion incidents are committed by students who have been previously provided knowledge of the combination.

Students should contact the office if they lose their combination number or experience other difficulties with their lockers. At year-end, damage or graffiti on lockers will be charged to the student.



High School Credits

Expected Credit Load

One of our goals at Chinook is to assist students to become responsible, co-operative and diligent in their studies. The following guidelines are designed to help students to develop these values:

1. Students are expected to carry the following minimum credit loads:
 - Grade 9 - not in credit courses, full course load required.
 - Grade 10 - 40 credits (no spares permitted)
 - Grade 11 - 40 credits (spares may be permitted with approval from school administration)
 - Grade 12 - 30 credits (two spares permitted)

All students will be expected to fulfill these credit guidelines. Students wishing a waiver from this requirement must apply to an administrator.

2. A student who fails to maintain the minimum credit load may choose from four options:
 - ◆ In consultation with an administrator, the student may develop an overall performance contract for the remainder of the semester;
 - ◆ The student may register in another course. A course change request should be made through the advisor early in the semester in order to allow the student sufficient time to successfully complete the course;
 - ◆ The student may choose to withdraw from school for the remainder of the semester. This option is available only if a student is 16 years of age or older;
 - ◆ The student may choose to transfer to another educational institution.



Student Guidelines

Attending for Success

We recognize how important attendance in class is to student success. Regular attendance is one of the top factors in student growth, learning and achievement in school.

We recognize that if students are struggling with attendance that there are most often circumstances in their world that are affecting their ability and desire to be at Chinook and in class. Chinook is committed to helping students engage with school, and have many resources to help students do this. We encourage any students or families to reach out to us at any time if there are concerns or concerning changes in attendance to set up a plan for success. We will also monitor, and do the same.

All student absences are considered unexcused until the parent of the student informs the school that the absence should be excused or if the school excuses it because of school activity or event. Please inform the school of any known absence ahead of time if possible, but even during or after is important always.

Parents/guardians may excuse a class absence by phoning SafeArrival at 1-866-879-1041, or by calling the school directly at 403-320-7565 and either speaking to school staff or by leaving a message on our 24-hour answering machine. Please remember that **the ability and responsibility to excuse an absence lies with the parent/guardian.**

On Time Expectations

Students are expected to be on time for all classes. When students are late they often miss discussions of class activities, review information and connection time. This not only affects the student's learning, but regular disruption also affects the class as a whole. Students who are persistently late may be referred to an administrator or required to enter into a performance contract. If a student is late, they need to connect with their teacher at an appropriate time during class to ensure they have needed information and to check with the teacher that their attendance was recorded properly.

Expectations of Students Not in Class

At Chinook we take care of each other and our community. Part of that is minimizing the disruption to others learning. Students who are not in class are expected to not interrupt classes in any learning space (inc. cafeteria, gym, media centre, etc.) Please note at no time should a Chinook student be on the property of Catholic Central High School West Campus without the permission of both the administration of Chinook High School

Chinook Internet Policy



The Chinook staff will provide guidance to students as they make use of the Internet in order to do research and other curriculum-related studies. Students will be informed of their rights and responsibilities as Internet users. As much as possible, students will be guided to

appropriate web sites which have been reviewed and evaluated prior to use and which are particularly suited to the desired learning objectives.

Students are responsible for good behavior while using school computers, just as they are in a classroom or school hallway. Failure to adhere to the school's guidelines for responsible use of computers may lead to a loss of computer privileges.

The following and any other similar abuses are not permitted:

- Sending or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Damaging computers, computer systems or computer networks;
- Violating copyright laws;
- Using others' passwords;
- Trespassing in others' folders, work, or files;
- Intentionally wasting limited resources;
- Employing the Internet for commercial purposes;
- Downloading unapproved games or software.

Computer storage areas and student file spaces may be treated like school lockers. Program administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. **Users should not expect that files stored on school computers will always be private. Internet use can be real-time monitored for anyone logged onto the school district computer network.**

Dress

Chinook is an inclusive learning environment and recognizes that student dress is an important expression of individual style and personality. Chinook is, however, a place that everyone needs to feel safe, welcome and cared for. In order to help ensure that, clothing which displays unacceptable language or images (e.g. promoting discrimination, hate, inappropriate language, substances not legal or acceptable for use at school) will be considered inappropriate for a school setting. Dress that is also deemed unsafe for a given class setting (e.g. construction, foods, science, outdoor education) is also considered inappropriate. Dress must cover sexual areas of the body (groin, buttocks, nipples). Students with inappropriate dress will be asked to change their dress, acceptably alter their dress or be sent home to change.

Cell Phones/Electronic Devices

We understand that cell phones have become a staple of communication, connection, and socialization for most people, as well as being a valuable tool for research and organization. We also recognize that as cell phone use has become more common, students are distracted from their learning by the constant access to social media, notifications, and access to entertainment that they bring. At Chinook we are concerned about the significant effect that constant cell phone use has on learning, growth, interpersonal connection and well-being. We know that adolescent brains do not yet have a fully developed sense of self control as their frontal lobes are still developing, and that increased screen time is changing the way brains develop.

In order to help our students focus on learning, the following practices are in place:

Cell phone use in instructional areas is at the sole discretion of teachers/supervisor to determine when it is appropriate.

General Expectations

- Cell phones/devices must be turned off and out of sight in classes during instructional time, regardless of the location of the instruction (unless permission has been granted by a teacher/supervisor)
- Cell phones/devices may not be used in any manner that will cause disruption to the educational environment.
- The use of cameras is strictly forbidden in private areas, such as, locker rooms, washrooms, dressing areas, classrooms, and offices. Such use may also be in violation of the criminal code.

Parents/Guardians as Partners

Chinook is committed to helping our students learn and grow in the appropriate use of cell phones and all technology. It is part of the world we live in. We ask for the help of parents/guardians in working with us to do this by:

- *Not* contacting students during instructional time on their cell phones (in the case of emergency please contact the office and we will get messages to your student ASAP)
- Monitoring your student's use and continuing to have great conversations with students about appropriate use— what where when
- Joining us for information/conversation on the effects of cell phones on development and helping teens manage

Parents will be contacted if students are having difficulty following the expectations, and may be referred to admin if difficulty continues.

Academic Integrity/Malpractice Guidelines and Expectations

It is important that the work students are credited for at Chinook High School is indeed their own work and has been created under acceptable conditions with the use of appropriate resources. Complete guidelines and expectations with regards to academic integrity can be found on the school website at www.chs.lethsd.ab.ca.

Student Behavior and Discipline

The essential expectation for student behavior is that all members of Chinook take care of each other, take care of themselves, and take care of this place. We expect students to conduct themselves in a mature, responsible manner at all times. Behavior which harms or threatens others, infringes on anyone's right to learn, or threatens the environment of the school will not be accepted. In addition, behavior not appropriate to school (e.g. excessive public displays of affection) need to be avoided.

These expectations for acceptable behavior apply, not only to normal activities during the school day, but also to any school sponsored co-curricular or extra-curricular activities that may take place outside the school or the school day. Please note that the athletics program has a well defined code of conduct which can be found on the website at <https://chs.lethsd.ab.ca>

We know and expect that young people make will make mistakes, and can learn and grow from them. The school discipline practices are restorative and based on growth. They also depend on partnerships with home to share responsibility for helping students learn appropriate behavior. Wherever possible and appropriate measures such as conferencing, support plans, in-school suspensions or alternate measures will be used. Out of school suspensions will be used in matters where immediate safety is a concern (e.g. assault), students need separation to regulate and be able to engage in meaningful conversation and growth (e.g. fights), or in the cases of repeated behavioral violations. Chinook high school works in partnership with the Lethbridge Police Service (LPS). We will consult with the LPS on any incident that violates the law, who will determine if charges are appropriate.

In all discipline matters, the principal shall have the final decision. Students, however, will always have the right to be heard and to appeal a decision, first to the principal, and subsequently to the Superintendent of Schools and the Board of Trustees. ***In accordance with Lethbridge School Division #51 Board Policies 500.1, 502.1, 502.2, 502.3, and 502.4. For complete policy details please see the Lethbridge School Division No. 51 website at: www.lethsd.ab.ca or our school website at www.chs.lethsd.ab.ca.***

Fair Notice of Threat/Risk Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident where a student engages in behaviour which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviours that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens to kill or injure others, brings a weapon to school, or makes direct verbal or written violent threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School District Policy Handbook available at www.new.lethsd.ab.ca.

Vaping Products/Tobacco Use

The use of any vaping or tobacco products **is not permitted** in any buildings or on any properties of Lethbridge School Division. Not only is the use of these products harmful to the individual using them, but is also harmful to those around them.

The following consequences for students who vape or use tobacco on Campus are:

- | | |
|--------------------------|--|
| 1 st offense: | Warning or 1 day suspension from school (based on context and discretion of admin). Confiscation of products and parent contact. |
| 2 nd offense: | 1-2 day suspension from school. Parental meeting to discuss support inc. addictions support if required. |
| Further offenses: | 3 - 5 day suspension from school. Meeting with Lethbridge Police Service with recommendation for charges. Meeting with parents/guardians to discuss school supports including addictions support and potential alternate programming off campus. |

Alcohol and Drug Discipline Protocol

Chinook High School's alcohol and drug protocol operates through a lens of support and growth.....students don't attend under the influence or use substances at school without an underlying reason. It is important to note that parents/guardians of students caught under the influence or in possession of drugs, alcohol or paraphernalia will be notified to take the student home for safety. After that, the student will be dealt with on a situation-by-situation basis and consequences may vary from an out of school suspension to a referral to the Board of Trustees for an Expulsion from Chinook High School. Lethbridge Police Service may be called or consulted depending on the severity of the situation. All students returning to school will be referred to our wellness team or AHS to identify/work with underlying reasons for the circumstance. We look at three levels of severity of alcohol and drug related offences, and consequences will vary depending on the severity, although response will always be contextual:

Level 1 • Being **Under the Influence** of alcohol or drugs at school

Level 2 • **Possession**, at school of alcohol or drugs and/or paraphernalia associated with alcohol or drugs

Level 3 • **Selling or Distributing** drugs at School or,
• **Possession** of alcohol or drugs and/or paraphernalia associated with alcohol or drugs deemed to be **not for Personal Use** at school for the purposes of distribution

General Information

Connecting with Parents

At Chinook we believe that connection and partnership between school and home is a vital factor in a student's academic success. Direct communication via phone or email between teachers or advisors and parents is always the best way to address any specific questions about individual student learning.

To keep parents connected about events, school information and what Chinook is doing and why, please check out our web site <https://lethsd.ab.ca> our Instagram page <https://www.instagram.com/chinookcoyotes/>, our X feed <https://twitter.com/ChinookCoyotes>. We will also be emailing weekly information through our Automated notification system to families, as well as for any emergent issues.

Parent Portal ... check your child's attendance and marks on-line

PowerSchool's Parent Portal is a web-based program that allows parents to check student information online. Parent Portal is an easy-to-use tool that allows parents to review student grades, schedules, attendance and assignments through a web connection. If you have already registered please log on to PowerSchool Parent Portal. For information on self-registration, go to our school website at www.chs.lethsd.ab.ca.

Change of Address or Telephone

In order to keep up-to-date information about students, any change of address and/or telephone number is to be reported immediately to the office so that contact with the home can be made when necessary, as in the case of emergencies.

Bussing

Westside students who live more than 2.4 km (public walkway) from Chinook and are inside the Chinook boundaries (please see boundary maps at <https://www.lethsd.ab.ca/parents/register/school-boundaries>) will be eligible to ride the yellow school buses from route W1 – W12. After reviewing the maps on the school district website if you are still not sure if you qualify to ride the bus please ask in the office. ****Students who are attending an out of boundary school by choice will not be provided bussing.***

Out of Boundary Students

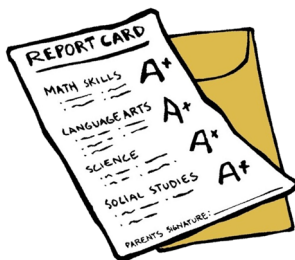
While any high school student can attend any high school they choose providing there is room and resources at the school of choice, students who wish to attend an out of boundary school must complete an Out of Boundary Application for Admission form. For more information on current boundaries please see boundary maps at <https://www.lethsd.ab.ca/parents/register/school-boundaries>) ****Students who are attending an out of boundary school by choice will not be provided bussing.***

Report Cards and Parent/Advisor Conferences

Each semester parents will be contacted through a phone home report card, two written report cards and a scheduled parent/advisor conference. The dates for each are listed in the table below:

**** Please note report cards will be available online through PowerSchool. If you do not have internet access please contact the school to make other arrangements.***

| Report Cards & Communication | Semester 1 | Semester 2 |
|---|-------------------|------------|
| Communication Week | | |
| Parent/Teacher conference | October 26, 27 | March 14 |
| Midterm Report Cards (PowerSchool Parent Portal) | | |
| Semester end | January 30 | |
| Report Cards (PowerSchool Parent Portal) | | |



Flex Time

What is Flex time? Flex time is a block of time in the school day or school week when students have the opportunity to make decisions to guide their learning in areas of need or interest. Currently there are two consecutive flex blocks where teachers offer office hours and students are able to take advantage of personalized learning opportunities. Flex time is when a lunch hour would typically occur. Some of this time will be structured and you will be required to be in a certain place, doing a certain thing, and some of it will be unstructured, where you can eat and visit (or leave, as long as you are back on time). Some appropriate choices for Flex time would be academic self direction or clubs.

Withdrawal from School

A student who is considering withdrawal from school should consult with their advisor and parents. If after consultation, the student wishes to withdraw, he/she should complete the following steps:

1. Obtain a Withdrawal Form from the Main Office.
2. Obtain the signature of their advisor and an administrator.
3. Return all library materials and obtain the signature of the library assistant.
4. Return all learning materials to the Textbook Centre and obtain the signature of the Textbook Centre assistant.
5. After emptying their locker, the student should take the completed withdrawal form and lock to the main office.
6. Items left in lockers will be retained for a period of 30 days, as required by Board policy. After this period they will be donated to charity.
7. A student will not be accepted to attend any other Lethbridge School District No. 51 school without first completing the withdrawal process at their current school.

Insurance

Lethbridge School District No. 51 has Base Blanket Student Accident Insurance coverage. For more information on this student insurance, go to the district website.

In addition to the district base coverage, we recommend that students, **particularly those involved in athletic programs and those enrolled in Physical Education**, obtain personal insurance. Forms are available from advisors at the beginning of the fall semester.



Fire Drills and Crisis Response Plans

A minimum of six fire drills are conducted each year, three each semester. Fire drill response is monitored closely to ensure that procedures and practices protect the safety of students and staff. The school has a Crisis Response Plan in place, should the need arise. Schools will also conduct two practice lockdowns.



Motor Vehicle Use and Parking

Students are to operate their vehicles in a safe, responsible manner at all times, both on school grounds and in the vicinity of the school. *Authority to govern such use is included in the School Act of Alberta.* Students who use their vehicles to transport themselves and/or others on school-sanctioned activities must submit a waiver form signed by a parent. Parents of passengers must also complete a waiver form before this passenger may accompany a student-driver. These forms may be obtained from the office. Students are cautioned not to park in staff designated parking spaces in the west parking lot or any space with a plug in.





Co-Curricular Program

(some events may vary due to student interest and staff expertise)

ATHLETIC TEAMS

Football

Volleyball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Basketball

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity
- Grade 9 boys and girls

Badminton

Baseball

Curling

Cross Country

Golf

Track & Field

Triathlon Club

Rugby:

- Girls' Varsity & Junior Varsity
- Boys' Varsity & Junior Varsity

Softball

Wrestling

Intramural Activities

Sports Events Assistant (gate supervision, scorekeeping, linesman, etc.)

LEADERSHIP

SPECIAL EVENTS

Basketball and Volleyball Tournaments

Student Broadcast Network

City Track and Field Meet

Academic Awards Night

Graduation

Pep Rallies, School Spirit Day

MISCELLANEOUS CO-CURRICULAR

Book Club/Creative Writing

Chess 4 Life

Cosplay, Anime and Fandom Club

Culture Club

Dungeons and Dragons Club

Drink Tea and Make Stuff or Whatever Club

Drumline

Gay Straight Alliance (QSA)

Grad Committee

Interact Club

Robotics

Roleplaying

Wild Yotes

Yearbook

SCHOOL PRODUCTIONS

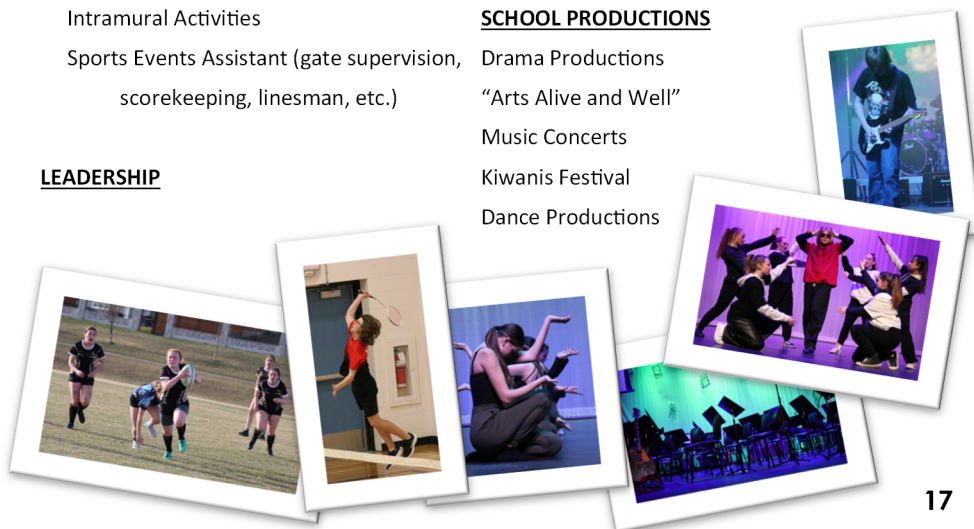
Drama Productions

"Arts Alive and Well"

Music Concerts

Kiwanis Festival

Dance Productions



Student School Fees (subject to change)

Required Fees

| | |
|----------------------|---------|
| Locker fee | \$10.00 |
| Student ID | \$5.00 |
| Activity fees | \$20.00 |
| Text book rental fee | \$5.00 |
| Sport Fees | varies |



Supplementary (Elective Course) Fees

| | | |
|------------------------------|---------|----------------------------------|
| Art 9 | \$30.00 | Materials |
| Art 10, 20, 30 | \$35.00 | Materials |
| Band | \$20.00 | Materials |
| Computers | \$10.00 | Media Materials |
| Construction Tech 9 | \$30.00 | Workshop materials |
| Construction Tech 10, 20, 30 | \$45.00 | Workshop materials |
| Computer Applications 9 | \$10.00 | Media Materials |
| Digital Media 10/20/30 | \$20.00 | Materials |
| Environmental & Outdoor Ed | \$30.00 | Materials |
| Fashions Studies 9 | \$35.00 | Materials for student projects |
| Fashions Studies 10, 20, 30 | \$35.00 | Materials for student projects |
| Foods 9 | \$35.00 | Food supplies |
| Foods 10, 20, 30 | \$45.00 | Food supplies |
| Forensic Science 9 | \$10.00 | Materials |
| French | \$20.00 | Materials |
| Guitar 9/10/20/30 | \$20.00 | Materials |
| Leadership | \$10.00 | Materials |
| Modern Languages 9 | \$20.00 | Materials |
| Outdoor Education 9 | \$20.00 | Materials |
| Outdoor Education 10/20/30 | \$30.00 | Materials |
| Photography 9 | \$10.00 | Materials |
| Photography 10/20/30 | \$20.00 | Materials |
| Physical Education 20, 30 | \$85.00 | Facilities rental/transportation |
| Robotics | \$50.00 | Materials |
| Rock and Pop | \$40.00 | Materials |
| Spanish, French 10, 20, 30 | \$20.00 | Materials |
| Sports Performance 10/20/30 | \$25.00 | Materials |
| Tech Theatre 15/25/35 | \$25.00 | Materials |

Optional Fees

| | | |
|-------------------------------|---------|----------|
| School Yearbook (full colour) | \$40.00 | Optional |
|-------------------------------|---------|----------|

Deferral or Waiver of School Fees

The philosophy of both Chinook High School and Lethbridge School District No. 51 is that no student should be denied essential learning materials because of financial disadvantage. For this reason, parents may apply to pay fees on an installment plan because of economic constraints. In exceptional cases, parents may apply to have school fees waived. In either circumstance, the



Diploma Exam Schedule - Subject to Change

January 2024

| | | |
|----------------------|--------------------------------------|--|
| Wednesday January 10 | 9:00am - 12:00pm | English 30-1, English 30-2 Part A |
| Thursday January 11 | 9:00am - 12:00pm 9:00am - 11:30am | Social 30-1 Part A Social 30-2 Part A |
| Monday January 22 | 9:00am - 12:00pm | Math 30-1, Math 30-2 |
| Tuesday January 23 | 9:00am - 12:00pm | English 30-1, English 30-2 Part B |
| Thursday January 11 | 9:00am - 11:30am | Social 30-1, Social 30-2 Part B |
| Thursday January 25 | 9:00am - 12:00pm | Biology 30 |
| Friday January 26 | 9:00am - 12:00pm | Chemistry 30 |
| Monday January 29 | 9:00am - 12:00pm | Physics 30 |
| Tuesday January 30 | 9:00am - 12:00pm | Science 30 |

June 2024

| | | |
|-------------------|--------------------------------------|--|
| Tuesday June 11 | 9:00am - 12:00pm | English 30-1, English 30-2 Part A |
| Wednesday June 12 | 9:00am - 12:00pm 9:00am - 11:30am | Social 30-1 Part A Social 30-2 Part A |
| Monday June 17 | 9:00am - 12:00pm | Math 30-1, Math 30-2 |
| Tuesday June 18 | 9:00am - 12:00pm | English 30-1, English 30-2 Part B |
| Wednesday June 19 | 9:00am - 11:30am | Social 30-1, Social 30-2 Part B |
| Thursday June 20 | 9:00am - 12:00pm | Biology 30 |
| Monday June 24 | 9:00am - 12:00pm | Chemistry 30 |
| Tuesday June 25 | 9:00am - 12:00pm | Physics 30 |
| Wednesday June 26 | 9:00am - 12:00pm | Science 30 |

Grade 9 Provincial Achievement Test Schedule

January

All PAT exams will be scheduled

Social Studies 9
K&E Social Studies 9
Science 9
K&E Science 9

May

All PAT exams will be scheduled

English 9 Part A
K&E English 9 Part A

June

All PAT exams will be scheduled

Social Studies 9
K&E Social Studies 9
English 9 Part B, K&E English 9 Part B
Math 9
K&E Math 9
Science 9, K&E Science 9

2023-2024 Year at a Glance

Semester 1

September 2023

| | |
|----|---|
| 2 | Staff Welcome Back Breakfast 7:30 AM |
| 4 | Labour Day — No School |
| 5 | Semester 1 / Quarter 1 Begins |
| 5 | Picture Day — Grade 9 |
| 6 | Picture Day — Grades 10-12 |
| 6 | All Grade Assembly |
| 11 | Parent BBQ Info Night |
| 13 | School Council |
| 22 | Treaty 7 Day |
| 29 | Orange Shirt Day |
| 30 | National Day for Truth & Reconciliation |

October 2023

| | |
|-------|---------------------------------------|
| 11 | School Council |
| 6 | Staff Meeting 12:30 PM |
| 9 | Thanksgiving Day — No School |
| 16-20 | Communication Week Reports |
| 20 | School Photo Retake Day |
| 26 | Staff Learning / PTI (pm) — No School |
| 27 | Staff Learning — No School |
| (TBD) | Academic Awards Evening |

November 2023

| | |
|----|--------------------------------------|
| 3 | Staff Meeting 12:30 PM / Flex Friday |
| 6 | Quarter 2 Begins |
| 8 | School Council |
| 10 | No School |
| 11 | Remembrance Day |
| 13 | Staff Learning — No School |
| 17 | Report Cards in Power School |

December 2023

| | |
|----|------------------------|
| 1 | Staff Meeting 12:30 PM |
| 25 | Christmas Break Begins |

January 2024

| | |
|-------|--------------------------------------|
| 8 | Classes resume |
| 12 | Staff Meeting 12:30 PM / Flex Friday |
| 12 | Last Day of Classes |
| 17 | School Council |
| 18-26 | Exam week |
| 24 | Diploma Marks Due |
| 30 | Semester 1 Ends — PL — No School |
| 27 | Non-Diploma Marks Due |
| 30 | Semester 2 / Quarter 3 Begins |

Semester 2

February 2024

| | |
|-------|---|
| 1 | Semester 2 / Quarter 3 Begins |
| 2 | Staff Meeting 12:30 PM |
| 14 | School Council |
| 9 | Semester 1 Report Cards in Power School |
| 15 | Pink Shirt Day |
| 19-23 | Family Day Break—No School |
| 22-23 | Teachers' Convention — No School |

March 2024

| | |
|-------|---------------------------------------|
| 1 | Staff Meeting 1 PM |
| 11-15 | Communication Week Reports |
| 13 | School Council |
| 14 | Parent Teacher Interviews (1:00-3:30) |
| 15 | Professional Learning Day — No School |
| 29 | Good Friday—No School |

April 2024

| | |
|-------|--------------------------------------|
| 1-5 | Spring Break |
| 8 | District Staff Learning — No School |
| 9 | Classes Resume |
| 12 | Staff Meeting 12:30 PM / Flex Friday |
| 22 | Quarter 4 Begins |
| 26 | Report Cards in PowerSchool |
| (TBD) | Middle School Parent Night |

May 2024

| | |
|-------|------------------------------------|
| 3 | Staff Meeting 12:30 PM |
| 8) | School Council |
| (TBD) | Grad Gala |
| 20 | Victoria Day — No School |
| 21 | Professional Learning — No School |
| 30 | Indigenous Honour Night @ Paterson |

June 2024

| | |
|-------|--------------------------------------|
| 7 | Staff Meeting 12:30 PM / Flex Friday |
| 14 | Last day of classes / Yote Day |
| 17-26 | Exam Week |
| 24 | Diploma Marks Due |
| 26 | Grad Convocation |
| 26 | School Year Ends for Students |
| 27 | Non-Diploma Marks Due |
| 27 | School Year Ends for Teachers |

July 2024

| | |
|---|------------------------------|
| 5 | Report Cards in Power School |
|---|------------------------------|

2023-2024 Quarter Schedule

| | |
|----------------|-----------------|
| Quarter 1 (Q1) | Sep 5 - Nov 3 |
| Quarter 2 (Q2) | Nov 6 - Jan 31 |
| Quarter 3 (Q3) | Feb 1 - Apr 19 |
| Quarter 4 (Q4) | Apr 22 - Jun 26 |

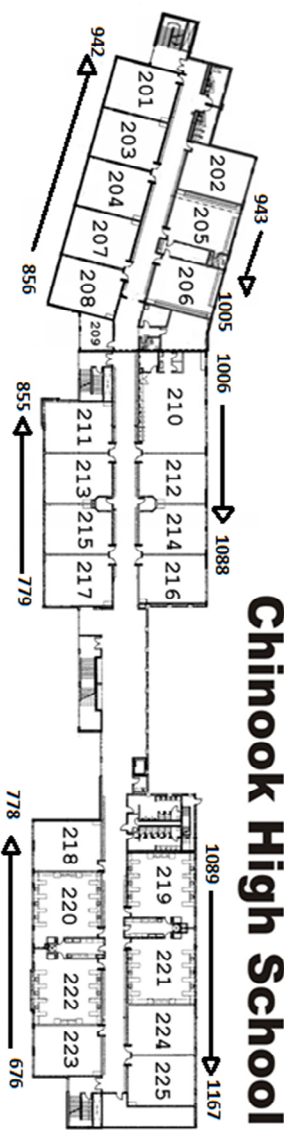
Student Timetable

| Semester 1 September 6 - January 31 | | | | | | | | | |
|--|----------|----------|----------|----------------|-----------------------|-------------------|----------------|--|--|
| Grade 9 | | | | | Grade 10-12 | | | | |
| Monday - Thursday | Friday A | Friday B | Friday C | Flex Friday | Monday to Thursday | Friday A, B, C | Flex Friday | | |
| 8:05 | | | | | 8:05 | | | | |
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| 11:45 | | | | | 11:45 | | | | |
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Semester 1
September 6 - January 31

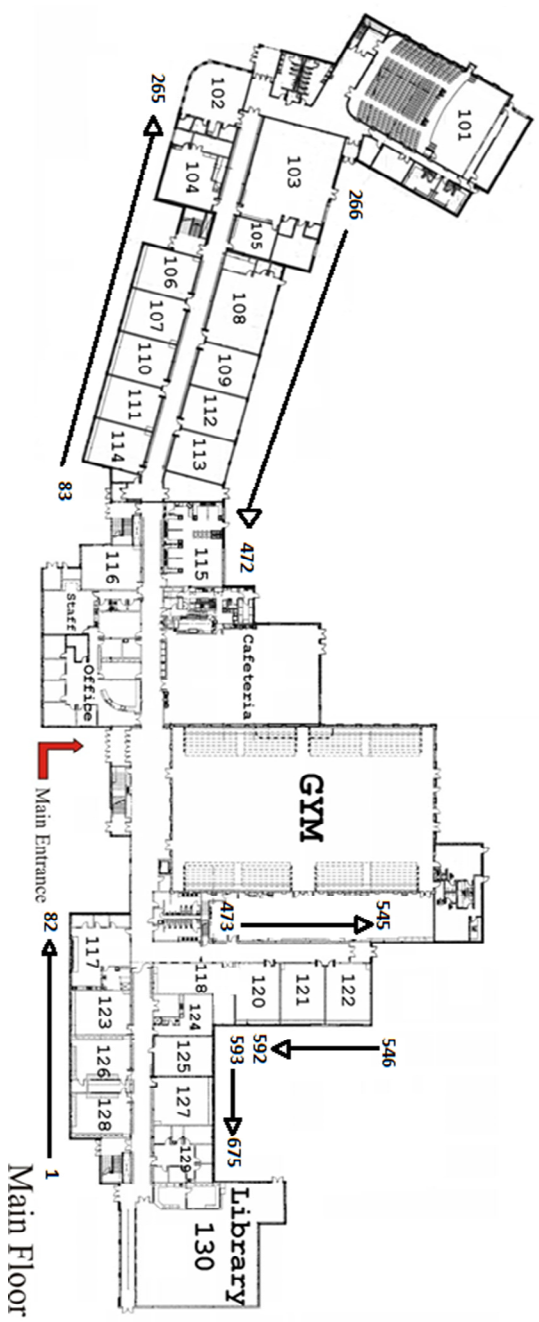
| Grade 9 | | | | | Grade 10-12 | | |
|-------------------|----------------|-----------------------------|----------------|-------------|--------------------|-----------------------------|-------------|
| Monday - Thursday | Friday A | Friday B | Friday C | Flex Friday | Monday to Thursday | Friday A, B, C | Flex Friday |
| 8:05 | | | | | 8:05 | | |
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| 8:30 | | | | | 8:30 | | |
| 8:35 | | | | | 8:35 | | |
| 8:40 | Block 1 | Block 1 | Block 1 | | 8:40 | Block 1 | |
| 8:45 | 8:05-9:25 | 8:05-9:07 | 8:05-9:07 | | 8:45 | 8:05-9:07 | |
| 8:50 | | | | | 8:50 | | |
| 8:55 | | | | | 8:55 | | |
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| 9:25 | | | | | 9:25 | | |
| 9:30 | Block 2 | | | | 9:30 | | |
| 9:35 | 9:35-10:55 | | | | 9:35 | | |
| 9:40 | | Block 2 | Block 2 | | 9:40 | Block 2 | |
| 9:45 | | 9:11-10:13 | 9:11-10:13 | | 9:45 | 9:11-10:13 | |
| 9:50 | | | | | 9:50 | | |
| 9:55 | | | | | 9:55 | | |
| 10:00 | | | | | 10:00 | | |
| 10:05 | | | | | 10:05 | | |
| 10:10 | Block 2 | | | | 10:10 | Block 2 | |
| 10:15 | 9:35-10:55 | | | | 10:15 | | |
| 10:20 | | | | | 10:20 | | |
| 10:25 | | | | | 10:25 | | |
| 10:30 | | | | | 10:30 | | |
| 10:35 | | | | | 10:35 | | |
| 10:40 | | | | | 10:40 | | |
| 10:45 | | Block 3 | Block 3 | | 10:45 | Block 3 | |
| 10:50 | | 10:22-11:24 | 10:22-11:24 | | 10:50 | 10:22-11:24 | |
| 10:55 | | | | | 10:55 | | |
| 11:00 | Flex 1 | | | | 11:00 | Flex 1 | |
| 11:05 | 10:55-11:27 | | | | 11:05 | 10:55-11:27 | |
| 11:10 | | | | | 11:10 | | |
| 11:15 | | | | | 11:15 | | |
| 11:20 | | | | | 11:20 | | |
| 11:25 | | | | | 11:25 | | |
| 11:30 | Flex 2 | | | | 11:30 | Flex 2 | |
| 11:35 | 11:27-12:00 | | | | 11:35 | 11:27-12:00 | |
| 11:40 | | | | | 11:40 | | |
| 11:45 | | Block 4 | Block 5 | | 11:45 | Block 4 | |
| 11:50 | | 10:22-11:24 | 11:28-12:30 | | 11:50 | 11:28-12:30 | |
| 11:55 | | | | | 11:55 | | |
| 12:00 | | | | | 12:00 | | |
| 12:05 | Block 3 | Students dismissed at 12:30 | | | 12:05 | Students dismissed at 12:30 | |
| 12:10 | 12:00-12:53 | | | | 12:10 | | |
| 12:15 | | | | | 12:15 | | |
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| 12:55 | Block 4 | | | | 12:55 | | |
| 1:00 | 12:59-1:52 | | | | 1:00 | | |
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| 2:10 | | | | | 2:10 | | |
| 2:15 | | | | | 2:15 | | |
| 2:20 | Block 5 | | | | 2:20 | Block 4 | |
| 2:25 | 1:57-2:50 | | | | 2:25 | 1:30-2:50 | |
| 2:30 | | | | | 2:30 | | |
| 2:35 | | | | | 2:35 | | |
| 2:40 | | | | | 2:40 | | |
| 2:45 | | | | | 2:45 | | |
| 2:50 | | | | | 2:50 | | |

Chinook High School Map



Chinook High School

Locker Map



Main Floor



2023-2024

Chinook High School

259 Britannia Blvd West

Lethbridge, AB T1J 4A3

Phone: 403-320-7565

Fax: 403-381-7414

E-mail: chs@lethsd.ab.ca

Website: www.chs.lethsd.ab.ca

Bill Forster, Principal

Tara Cunningham, Vice Principal

Cam Hall, Vice Principal

Duane Piper, Vice Principal

