



# CHINOOK HIGH SCHOOL

## PROTOCOLS, PROCEDURES AND EXPECTATIONS

2024 - 2025



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# LETHBRIDGE SCHOOL DIVISION TERRITORIAL ACKNOWLEDGMENT

Oki Kiitsiksimaatsimmoohpinnaan annohk Sikoohkotoki (Hello, we welcome you to Lethbridge). Sikoohkotoki (Lethbridge/ Black Rock) is located in the heart of Awahsinii (Blackfoot Territory). Awahsinii is home to the Siksikaitstapi (Blackfoot Confederacy) and consists of Kainai (Many Chiefs/ Blood Tribe), Piikani (North Piikani/ Peigan), Aamskaapiipiikani (South Piikani/ Blackfeet) and Siksika (North Blackfoot).

In the spirit of reconciliation, we acknowledge that we live, work, and play on the traditional territories of the Blackfoot Confederacy and also acknowledge the signatories of Treaty 7, the Metis Nation (Region 3) as well as the Inuit that call Awahsinii home. Lethbridge School Division acknowledges and deeply appreciates the Siksikaitstapi peoples' connection to their traditional territory.


Lethbridge School Division staff and students living and benefitting from Blackfoot Confederacy traditional territory, honour the traditions of people who have cared for this land since time immemorial. Lethbridge School Division also acknowledges all the Indigenous students and staff who have helped shape and continue to strengthen our school community in the past, present, and in the future.

## **Vision**

Respecting the traditional Blackfoot Territory, we reside on, all staff and students will understand our historical and social context. This foundation informs a culture of inclusion where all students and staff are successful, confident, valued, and proud of who they are in Lethbridge School Division.

## **Mission**

Lethbridge School Division is dedicated to delivering and providing culturally authentic learning opportunities that build capacity among all learners. A proactive, professional, and positive team puts relationships at the center of learning. Consistent, collaborative, and culturally sensitive supports are delivered through successful practices for schools and families.





# PRINCIPAL'S MESSAGE

**KEITH VAN DER MEER**  
PRINCIPAL



**Welcome to Chinook High School!**

**It is an honor to introduce myself as the new principal of this incredible school community. As I step into this role, I am deeply committed to continuing Chinook High School's tradition of excellence while bringing a fresh perspective to our shared mission. This being my first year as principal, I am excited to get to know our community and to work alongside our dedicated staff to ensure that every student at Chinook High School achieves success.**

**At Chinook High School, we firmly believe that every student can find success. Our mission is to unlock that potential and we ensure that every decision we make is for the academic, social, emotional, physical, and spiritual growth of our students. Success, in is not just about academic achievement—it's about nurturing the whole student.**

**This year, I am particularly focused on fostering a positive school culture where every student feels a deep sense of belonging. We know that students thrive when they feel supported, understood, and valued, and it is my commitment to make authentic connections with our students, understand their needs, and support their journey during their time at Chinook High School.**

**Taking care of each other and our community is at the heart of what we do. We aim to cultivate an environment where students not only excel academically but also grow as compassionate, responsible individuals who are ready to contribute positively to the world around them. By prioritizing relationships, fostering a sense of responsibility, and building community, we aspire to develop students who are well-rounded individuals.**

**As I embark on this new journey as your principal, I am excited to collaborate with our students, staff, and families to ensure that Chinook High School remains a place where every student is supported, every voice is heard, and every success is celebrated. Together, we will continue to build a community where every student can succeed and truly belong.**

**Sincerely,  
Keith van der Meer, EdD**



# Programs and Services

## Advisor System

Upon entering Chinook a student is assigned a teacher/advisor who will help the student to plan their academic program and to develop short and long-term goals. The advisor also monitors the student's progress on a daily basis and functions as the primary link between home and school. The advisor is a constant in the life of the student over their four years of high school. Consequently, the advisor program is a key part of the Chinook experience.

## Counselling Services

There are occasions when students require support services that go beyond the scope of the Advisor program. The Counselling Department meets the needs of these students. Counsellors provide the opportunity for students to access educational, personal, financial and career counselling and also furnish information regarding scholarships and post-secondary programs. Support is available to students, parents, and advisors during the school day.

The school's counsellors coordinate meetings between students and resource people from a variety of community agencies. These community agencies include but are not limited to Alberta Health Services, Social Services, post-secondary institutions, employers, legal services and police services. Students may schedule appointments by contacting the counsellors.

## Career Centre

The Career Centre in room 209 plans ways to support students in their transition from high school. Transitioning from high school to work or post-secondary education is a big step. To support students and their families in this process our Career Practitioner is readily available to provide one-on-one support and small group work. Workshops, events and displays are scheduled throughout the year.

Students can choose to find out more about the "real world" via the work experience programs and the Registered Apprenticeship Program (RAP) while earning high school credit at the same time through our off-campus facilitator



## **Learning Commons (Library) Services**

The Learning Commons is a multi-use space where you can come to learn, get extra support, or just relax with a good book and some friends. The space includes a café neighborhood, MakerSpace, comfy seating area, as well as new collaborative work spaces. Students have access to a wide range of books, eBooks, as well as online research sites, data bases and creative media opportunities. In addition, our students can also access one of our 38 computer stations, headphones, or one of our 30 laptops. The Learning Commons is a safe space where you can be yourself while connecting with other students, and teachers.

**Chinook's Learning Support services are located in the Learning Commons.**

It is available for ALL students. This includes: study skills, tutoring, time-management, exam writing skills, audio exams and other accommodations, and distance learning. The Learning Commons also acts as a public forum for students to display works of art, writing, poetry, and musical talent. We are eager to adapt and respond to evolving circumstances and needs of our Chinook community.

**Learning Commons hours: (Jacquie - Teenbrarian & Informationist)**

**Monday-Thursday 7:30-3:30**

**Friday 7:30 - 12:30**

**Learning Support Hours: (David and Heather)**

**Monday-Thursday 8:00 - 3:00**

**Friday 8:00 - 12:30**

**\*\*learning support appointments can also be booked between 3:00 and 4:00 pm, Monday - Thursday**

## **Textbook/Testing Centre**

The Testing Centre is designed to accommodate students who have missed regular classroom quizzes and tests due to an absence. The Testing Centre benefits are two-fold; the teachers are able to continue with regularly scheduled class work and the students who need to catch up on their missed work have the opportunity to quietly complete their assignments and tests in a supervised environment. The Textbook Centre is also the location for centralized distribution and return of textbooks. All classroom textbooks and library reading materials are bar coded and students must use their Student ID Card in order to 'check-out' school books. The Centre is open during regular school hours, Monday through Friday.



## Textbook Rental

Students will be provided with all necessary textbooks for classroom instruction under the rental fee structure. Students will be charged for lost or damaged books. Chinook is NOT responsible for providing textbooks for distance learning or summer courses. Students must return all rental books and materials by the end of each semester. In most cases students may hand in their books just before they arrive to write final exams in each course. For courses without final exam students should return books to Textbook Centre by the last day of regular classes each semester. Students should make early arrangements with the office staff to pay for lost textbooks. If a student withdraws from a course during the semester, he/she is responsible for immediately returning all books and materials to the Textbook Centre.

## Cafeteria

The school cafeteria provides a short order, hot and cold meal service at reasonable prices. Snack items are also available. The cafeteria hours are: Monday to Thursday 8:00 am to 2:00 p.m. Friday Closed.

## Telephones

A telephone is provided for student use. The office phones are for business use and are not available for student use.

## Lockers

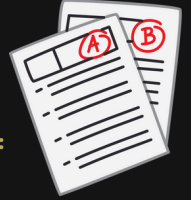
Locker's can be rented for a fee of \$5.00. After payment of the locker fee students can be issued with a locker and combination lock that they will rent for the year. Parents and students should note that lockers are provided as a service, and School District No. 51 policy authorizes school officials to enter lockers at any time. Students are not permitted to change lockers/locks or share their locker with other students without permission from school Administration. We strongly suggest that students not share their combination with other students as most locker intrusion incidents are committed by students who have been previously provided knowledge of the combination. Students should contact the office if they lose their combination number or experience other difficulties with their lockers. At year-end, damage or graffiti on lockers will be charged to the student.



# HIGH SCHOOL CREDITS

## Expected Credit Load

One of our goals at Chinook is to assist students to become responsible, co-operative and diligent in their studies. The following guidelines are designed to help students to develop these values:



### 1. Students are expected to carry the following minimum credit loads:

- Grade 9 - not in credit courses, full course load required.
- Grade 10 - 40 credits (no spares permitted)
- Grade 11 - 40 credits (spares may be permitted with approval from school administration)
- Grade 12 - 30 credits (two spares permitted)

All students will be expected to fulfill these credit guidelines. Students wishing a waiver from this requirement must apply to an administrator.

### 2. A student who fails to maintain the minimum credit load may choose from four options:

- In consultation with an administrator, the student may develop an overall performance contract for the remainder of the semester;
- The student may register in another course. A course change request should be made through the advisor early in the semester in order to allow the student sufficient time to successfully complete the course;
- The student may choose to withdraw from school for the remainder of the semester. This option is available only if a student is 16 years of age or older;
- The student may choose to transfer to another educational institution.





# STUDENT GUIDELINES

## Attending for Success

We recognize how important attendance in class is to student success. Regular attendance is one of the top factors in student growth, learning and achievement in school. We recognize that if students are struggling with attendance that there are most often circumstances in their world that are affecting their ability and desire to be at Chinook and in class. Chinook is committed to helping students engage with school, and have many resources to help students do this. We encourage any students or families to reach out to us at any time if there are concerns or concerning changes in attendance to set up a plan for success. We will also monitor, and do the same. All student absences are considered unexcused until the parent of the student informs the school that the absence should be excused or if the school excuses it because of school activity or event. Please inform the school of any known absence ahead of time if possible, but even during or after is important always. Parents/guardians may excuse a class absence by phoning SafeArrival at 1-866-879- 1041, or by calling the school directly at 403-320-7565 and either speaking to school staff or by leaving a message on our 24-hour answering machine. Please remember that the ability and responsibility to excuse an absence lies with the parent/guardian.

## On Time Expectations

Students are expected to be on time for all classes. When students are late they often miss discussions of class activities, review information and connection time. This not only affects the student's learning, but regular disruption also affects the class as a whole. Students who are persistently late may be referred to an administrator or required to enter into a performance contract. If a student is late, they need to connect with their teacher at an appropriate time during class to ensure they have needed information and to check with the teacher that their attendance was recorded properly.



## Expectations of Students Not in Class

At Chinook we take care of each other and our community. Part of that is minimizing the disruption to others learning. Students who are not in class are expected to not interrupt classes in any learning space (including cafeteria, gym, media center, etc.) Please note at no time should a Chinook student be on the property of Catholic Central High School West Campus without the permission of both the administration of Chinook High School

## Chinook Internet Policy

The Chinook staff will provide guidance to students as they make use of the Internet in order to do research and other curriculum-related studies. Students will be informed of their rights and responsibilities as Internet users. As much as possible, students will be guided to appropriate web sites which have been reviewed and evaluated prior to use and which are particularly suited to the desired learning objectives. Students are responsible for good behavior while using school computers, just as they are in a classroom or school hallway. Failure to adhere to the school's guidelines for responsible use of computers may lead to a loss of computer privileges.



The following and any other similar abuses are not permitted:

- Sending or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Damaging computers, computer systems or computer networks;
- Violating copyright laws;
- Using others' passwords;
- Trespassing in others' folders, work, or files;
- Intentionally wasting limited resources;
- Employing the Internet for commercial purposes;
- Downloading unapproved games or software.

Computer storage areas and student file spaces may be treated like school lockers. Program administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files stored on school computers will always be private. Internet use can be real-time monitored for anyone logged onto the school district computer network.





## Cellphones/Electronic Devices

Based on observation, research, and input from teachers, students, and caregivers, we believe that cell phone use is having a negative impact on student learning, mental health, engagement, and social and emotional development. We want to support our students in understanding how cell phones and other personal digital devices impact their learning and wellbeing. As well, we want to model for our students how to use cell phones and devices in an appropriate and healthy way.

Personal Devices are not to be present in learning spaces. This means that it goes in your bag, locker, or the designated space provided by your teacher. Devices are to be turned off or put on silent mode during times of learning. No personal digital device use is permitted in washrooms or changerooms. Students are welcome to access their devices during breaks and Flex (outside of learning spaces), but are encouraged to build positive in-person interactions and supported to make positive choices regarding the use of their devices. Exceptions will be made for medical purposes (i.e. monitoring devices). For further information please feel free to contact the school.

## Parents/Guardians as Partners

Chinook is committed to helping our students learn and grow in the appropriate use of cell phones and all technology. It is part of the world we live in. We ask for the help of parents/guardians in working with us to do this by:

- Not contacting students during instructional time on their cell phones (in the case of emergency please contact the office and we will get messages to your student ASAP)
- Monitoring your student's use and continuing to have great conversations with students about appropriate use— what where when
- Joining us for information/conversation on the effects of cell phones on development and helping teens manage

Parents will be contacted if students are having difficulty following the expectations, and may be referred to admin if difficulty continues

## Academic Integrity/Malpractice Guidelines and Expectations

It is important that the work students are credited for at Chinook High School is indeed their own work and has been created under acceptable conditions with the use of appropriate resources. Complete guidelines and expectations with regards to academic integrity can be found on the school website [here!](#)



## Student Behavior and Discipline

The essential expectation for student behavior is that all members of Chinook take care of each other, take care of themselves, and take care of this place. We expect students to conduct themselves in a mature, responsible manner at all times. Behavior which harms or threatens others, infringes on anyone's right to learn, or threatens the environment of the school will not be accepted. In addition, behavior not appropriate to school (e.g. excessive public displays of affection) need to be avoided.

These expectations for acceptable behavior apply, not only to normal activities during the school day, but also to any school sponsored co-curricular or extra-curricular activities that may take place outside the school or the school day. Please note that the athletics program has a well defined code of conduct which can be found on the website at <https://chs.lethsd.ab.ca/>.

We know and expect that young people make will make mistakes, and can learn and grow from them. The school discipline practices are restorative and based on growth. They also depend on partnerships with home to share responsibility for helping students learn appropriate behavior. Wherever possible and appropriate measures such as conferencing, support plans, in-school suspensions or alternate measures will be used. Out of school suspensions will be used in matters where immediate safety is a concern (e.g. assault), students need separation to regulate and be able to engage in meaningful conversation and growth (e.g. fights), or in the cases of repeated behavioral violations. Chinook high school works in partnership with the Lethbridge Police Service (LPS). We will consult with the LPS on any incident that violates the law, who will determine if charges are appropriate.

In all discipline matters, the principal shall have the final decision. Students, however, will always have the right to be heard and to appeal a decision, first to the principal, and subsequently to the Superintendent of Schools and the Board of Trustees. In accordance with Lethbridge School Division #51 Board Policies 500.1, 502.1, 502.2, 502.3, and 502.4. For complete policy details please see the Lethbridge School Division No. 51 website at: [www.lethsd.ab.ca](http://www.lethsd.ab.ca) or our school website at [www.chs.lethsd.ab.ca](http://www.chs.lethsd.ab.ca).



## Fair Notice of Threat/Risk Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident where a student engages in behaviour which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviours that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens to kill or injure others, brings a weapon to school, or makes direct verbal or written violent threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School District Policy Handbook.

## Vaping Products/Tobacco

The use of any vaping or tobacco products is not permitted in any buildings or on any properties of Lethbridge School Division. Not only is the use of these products harmful to the individual using them, but is also harmful to those around them.



The following consequences for students who vape or use tobacco on Campus are:

- 1st offense: Warning or 1 day suspension from school (based on context and discretion of admin). Confiscation of products and parent contact.
- 2nd offense: 1-2 day suspension from school. Parental meeting to discuss support inc. addictions support if required.
- Further offenses: 3 - 5 day suspension from school. Meeting with Lethbridge Police Service with recommendation for charges. Meeting with parents/guardians to discuss school supports including addictions support and potential alternate programming off campus.



# Alcohol and Drug Discipline Protocol

Chinook High School's alcohol and drug protocol operates through a lens of support and growth..... students don't attend under the influence or use



substances at school without an underlying reason. It is important to note that parents/guardians of students caught under the influence or in possession of drugs, alcohol or paraphernalia will be notified to take the student home for safety. After that, the student will be dealt with on a situation-by-situation basis and consequences may vary from an out of school suspension to a referral to the Board of Trustees for an Expulsion from Chinook High School. Lethbridge Police Service may be called or consulted depending on the severity of the situation. All students returning to school will be referred to our wellness team or AHS to identify/work with underlying reasons for the circumstance. We look at three levels of severity of alcohol and drug related offences, and consequences will vary depending on the severity, although response will always be contextual:

- Level 1 • Being Under the Influence of alcohol or drugs at school
- Level 2 • Possession, at school of alcohol or drugs and/or paraphernalia associated with alcohol or drugs
- Level 3 • Selling or Distributing drugs at School or, • Possession of alcohol or drugs and/or paraphernalia associated with alcohol or drugs deemed to be not for Personal Use at school for the purposes of distribution.

If you have any questions about this policy please contact one of our admins.



# GENERAL INFORMATION

## Connecting with Parents

At Chinook we believe that connection and partnership between school and home is a vital factor in a student's academic success. Direct communication via phone or email between teachers or advisors and parents is always the best way to address any specific questions about individual student learning. To keep parents connected about events, school information and what Chinook is doing and why, please check out the following Social Media pages:

X @ <https://x.com/ChinookCoyotes>

Instagram @ <https://www.instagram.com/chinookcoyotes/> and

YouTube @ <https://www.youtube.com/user/ChinookHighSchool>

## Parent Portal ... check your child's attendance and marks on-line

PowerSchool's Parent Portal is a web-based program that allows parents to check student information online. Parent Portal is an easy-to-use tool that allows parents to review student grades, schedules, attendance and assignments through a web connection. If you have already registered please log on to PowerSchool Parent Portal. For information on self-registration, go to our school website.

## Change of Address or Telephone

In order to keep up-to-date information about students, any change of address and/or telephone number is to be reported immediately to the office so that contact with the home can be made when necessary, as in the case of emergencies.

## Bussing

Westside students who live more than 2.4 km (public walkway) from Chinook and are inside the Chinook boundaries (please see boundary maps at <https://www.lethsd.ab.ca/parents/register/school-boundaries>) will be eligible to ride the yellow school buses from route W1 - W12. After reviewing the maps on the school district website if you are still not sure if you qualify to ride the bus please ask in the office. \*Students who are attending an out of boundary school by choice will not be provided bussing.

## Out of Boundary Students

While any high school student can attend any high school they choose providing there is room and resources at the school of choice, students who wish to attend an out of boundary school must complete an Out of Boundary Application for Admission form. For more information on current boundaries please see boundary maps at <https://www.lethsd.ab.ca/parents/register/school-boundaries>) \*Students who are attending an out of boundary school by choice will not be provided bussing.



2024 - 2025



## Withdrawal from School

A student who is considering withdrawing from school should consult with their advisor and parents. If after consultation, the student wishes to withdraw, he/she should complete the following steps:

1. Obtain a Withdrawal Form from the Main Office.
2. Obtain the signature of their advisor and an administrator.
3. Return all library materials and obtain the signature of the library assistant.
4. Return all learning materials to the Textbook Centre and obtain the signature of the Textbook Centre assistant.
5. After emptying their locker, the student should take the completed withdrawal form and lock to the main office.
6. Items left in lockers will be retained for a period of 30 days, as required by Board policy. After this period they will be donated to charity.
7. A student will not be accepted to attend any other Lethbridge School District No. 51 school without first completing the withdrawal process at their current school

## Flex Time

What is Flex time? Flex time is a block of time in the school day or school week when students have the opportunity to make decisions to guide their learning in areas of need or interest. Currently there are two consecutive flex blocks where teachers offer office hours and students are able to take advantage of personalized learning opportunities. Flex time is when a lunch hour would typically occur. Some of this time will be structured and you will be required to be in a certain place, doing a certain thing, and some of it will be unstructured, where you can eat and visit (or leave, as long as you are back on time). Some appropriate choices for Flex time would be academic self direction or clubs.

## Flex Fridays

What are Flex Fridays? The 2 Flex Fridays are school days with no scheduled classes. They are intentionally scheduled; one following parent teacher interviews and one prior to the end of the semester. These days allow students the opportunity to connect with their teachers and advisors in catching up on missed assignments and assessments and finding support in ensuring they are finding success throughout the semester.





## Insurance

Lethbridge School District No. 51 has Base Blanket Student Accident Insurance coverage. For more information on this student insurance, go to the district website. In addition to the district base coverage, we recommend that students, particularly those involved in athletic programs and those enrolled in Physical Education, obtain personal insurance. Forms are available from advisors at the beginning of the fall semester.

## Fire Drills and Crisis Response Plans

A minimum of six fire drills are conducted each year, three each semester. Fire drill response is monitored closely to ensure that procedures and practices protect the safety of students and staff. The school has a Crisis Response Plan in place, should the need arise. Schools will also conduct two practice lockdowns.

## Motor Vehicle Use and Parking

Students are to operate their vehicles in a safe, responsible manner at all times, both on school grounds and in the vicinity of the school. Authority to govern such use is included in the School Act of Alberta. Students who use their vehicles to transport themselves and/or others on school-sanctioned activities must submit a waiver form signed by a parent. Parents of passengers must also complete a waiver form before this passenger may accompany a student-driver. These forms may be obtained from the office. Students are cautioned not to park in staff designated parking spaces in the west parking lot or any space with a plug in



# SCHOOL FEE'S

## Student School Fees

### Required Fees

Locker Fees	\$ 5.00	
Student ID	\$ 5.00	
Activity fees	\$ 20.00	
Text book rental fee	\$ 5.00	
Sport fees	varies	

### Supplementary (Elective Course) Fees

Art 9	\$ 30.00	Materials
Art 10, 20, 30	\$ 35.00	Materials
Band	\$ 30.00	Materials
Computers	\$ 20.00	Media Materials
Construction Tech 9	\$ 30.00	Workshop Materials
Construction Tech 10, 20, 30	\$ 55.00	Workshop Materials
Computer Applications 9	\$ 10.00	Media Materials
Digital Media 10, 20, 30	\$ 20.00	Materials
Environmental & Outdoor Ed	\$ 30.00	Materials
Fashion Studies 9, 10, 20, 30	\$ 40.00	Materials for student projects
Foods 9	\$ 35.00	Food Supplies
Foods 10, 20, 30	\$ 45.00	Food Supplies
Forensic Science 9	\$ 10.00	Materials
French	\$ 20.00	Materials
Guitar 9, 10, 20, 30	\$ 25.00	Materials
Leadership	\$ 10.00	Materials
Modern Languages 9	\$ 20.00	Materials
Outdoor Education 9	\$ 30.00	Materials
Outdoor Education 10, 20, 30	\$ 30.00	Materials
Photography 9	\$ 10.00	Materials
Photography 10, 20, 30	\$ 20.00	Materials
Physical Education 20, 30	\$ 85.00	Facilities rental/transportation
Rock and Pop	\$ 45.00	Materials
Spanish & French 10, 20, 30	\$ 20.00	Materials
Sports Performance 10, 20, 30	\$ 30.00	Materials
Tech Theatre 15, 25, 35	\$ 25.00	Materials

### Optional Fees

Yearbook	\$ 50.00	Optional
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## Deferral or Waiver of School Fees

Chinook High School and the Lethbridge School Division believe that no student should be deprived of essential learning materials due to financial constraints. Parents seeking financial assistance are encouraged to contact Business Manager Zak Rowley at [zak.rowley@lethsd.ab.ca](mailto:zak.rowley@lethsd.ab.ca). In exceptional circumstances, parents may also apply for a waiver of school fees.

## Diploma Exam Schedule (subject to change) January 2025

Date	Time	Subject
Jan 14	9am-12pm	English Language Arts 30-1 Part A English Language Arts 30-2 Part B
Jan 15	9am-12pm 9am-11:30am	Social Studies 30-1 Part A Social Studies 30-2 Part A
Jan 17	9am-12pm	Mathematics 30-1 Mathematics 30-2
Jan 20	9am-12pm	English Language Arts 30-1 Part B English Language Arts 30-2 Part B
Jan 21	9am-11:30am	Social Studies 30-1 Part B Social Studies 30-2 Part B
Jan 22	9am-12pm	Biology 30
Jan 23	9am-12pm	Chemistry 30
Jan 24	9am-12pm	Physics 30
Jan 27	9am-12pm	Science 30



# June 2025

Date	Time	Subject
June 11	9am-12pm	English Language Arts 30-1 Part A English Language Arts 30-2 Part A
June 12	9am-12pm 9am-11:30am	Social Studies 30-1 Part A Social Studies 30-2 Part A
June 17	9am-12pm	Mathematics 30-1 Mathematics 30-2
June 18	9am-12pm	English Language Arts 30-1 Part B English Language Arts 30-2 Part B
June 19	9am-11:30am	Social Studies 30-1 Part B Social Studies 30-2 Part B
June 20	9am-12pm	Biology 30
June 23	9am-12pm	Chemistry 30
June 24	9am-12pm	Physics 30
June 25	9am-12pm	Science 30

## Grade 9 Provincial Achievement Test Schedule

### January

Social Studies  
K&E Social  
Studies  
Science  
K&E Science

### May

English Part A  
K&E English Part A

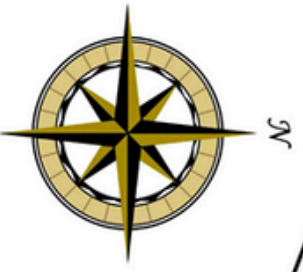
### June

Social Studies  
K&E Social Studies  
English Part B  
K&E English Part B  
Math  
Science, K&E Science



# Chinook High School

Bathrooms



Media Centre (Theatre)

Fire Extinguisher

First Aid Kit

AED

Eye Wash/Safety Shower

Bathrooms

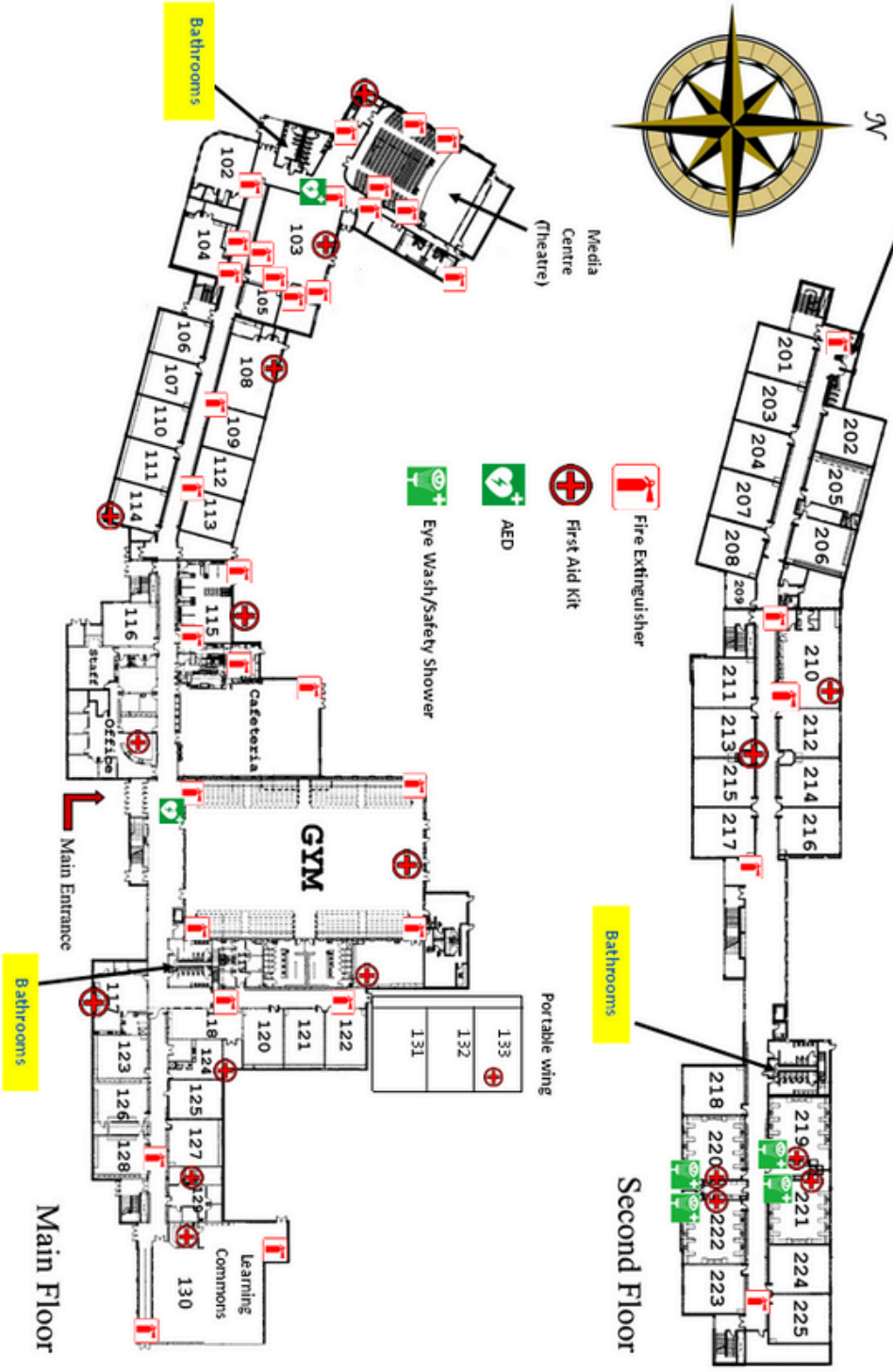
Second Floor

Portable wing

Bathrooms

Bathrooms

Main Floor



P  
A  
R  
K  
I  
N  
G