

Chinook High School



2024/25 Annual Education Results Report

School Vision Statement

Learners in our community will know their why, aim for growth, and take ownership in all they do.

School Mission Statement

Every decision we make is for the academic, social, emotional, physical, and spiritual growth of students.



www.chs.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Chinook High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.0	68.9	73.1	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	61.0	67.5	69.2	79.4	80.3	80.9	Very Low	Declined Significantly	Concern
	3-year High School Completion	78.7	83.0	84.1	80.4	80.7	82.4	Intermediate	Declined	Issue
	5-year High School Completion	91.9	89.2	89.9	88.1	88.6	87.3	High	Maintained	Good
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	52.4	52.4	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	5.9	5.9	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	71.8	71.8	n/a	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	11.7	11.7	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	75.6	77.7	79.2	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	70.4	74.2	77.6	84.0	84.7	85.4	n/a	Declined Significantly	n/a
	Access to Supports and Services	80.0	79.7	81.9	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	60.6	63.2	68.1	79.5	79.1	78.9	Very Low	Maintained	Concern

Areas of success

- Improvement in students' feelings of engagement and value in their learning opportunities
- Access to, and awareness of learning supports and services at the school

Areas for growth

- Involvement of parents in completing the Assurance Survey (34 = 6% of survey respondents)
- Developing and celebrating positive aspects of our school culture
- Continuing the work we are doing towards consistency in expectations (cellphones, attendance, behavior)

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

	Chinook High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	297	n/a	n/a	275	296	n/a	n/a	n/a	49,210	n/a	n/a	53,039	57,925
Acceptable Standard %	67.1	n/a	n/a	51.2	52.4	Very Low	n/a	n/a	69.6	n/a	n/a	62.9	62.6
Standard of Excellence %	15.7	n/a	n/a	9.7	5.9	Very Low	n/a	n/a	19.8	n/a	n/a	16.8	15.5

Evaluation

- *Schedule changes for the 2024/2025 school year offer opportunities for students to have additional support in literacy and numeracy*
- *Articulation meetings between middle school and high school help are used to help better support student transition and allocation of supports*
- *School-wide focus on assessment practice to develop common approaches and values surrounding assessment practice and impact on learning*
- *Some teachers invest the time to look at the standards year to year and grade PATs according to the standard (ELA specific); some teachers also invest time to go to Edmonton in July to mark these centrally.*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Diploma Examination Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

	Chinook High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	354	n/a	n/a	257	330	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	79.5	n/a	n/a	70.7	71.8	Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	14.4	n/a	n/a	9.6	11.7	Low	n/a	n/a	24.0	n/a	n/a	18.2	21.2

Evaluation

- *School-wide focus on assessment practice to develop common approaches and values surrounding assessment and impact on learning*
- *Teaching staff taking on diploma marking and item writing opportunities*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: High School Completion

High school completion rate of students within three and five years of entering Grade 10.

	Chinook High School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	260	84.0	295	81.4	260	87.9	267	83.0	279	78.7	Intermediate	Declined	Issue
4 Year Completion	260	88.1	259	89.7	296	88.7	259	91.1	268	86.2	Intermediate	Declined	Issue
5 Year Completion	230	82.8	260	90.2	259	90.4	296	89.2	258	91.9	High	Maintained	Good

Evaluation

- Advisor program to support student graduation pathways through graduation checks, meetings with students, and communication with parents
- Flex time scheduled each day to support student academic progress
- Student support programming in Learning Commons to address individual needs and support academic success

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

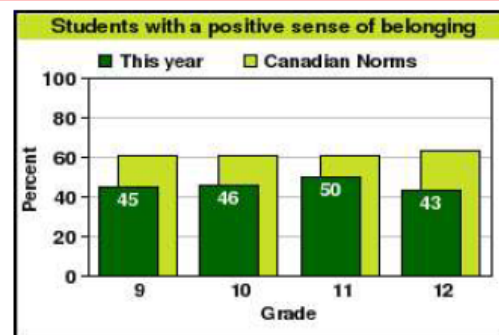
Teacher, parent and student agreement that students model the characteristics of active citizenship

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	253	73.9	233	69.7	250	70.9	226	67.5	547	61.0	Very Low	Declined Significantly	Concern
Parent	42	63.6	41	61.3	29	65.3	25	51.6	35	59.1	Very Low	Maintained	Concern
Student	194	63.8	138	59.8	183	62.2	173	63.9	483	61.1	Low	Maintained	Issue
Teacher	17	94.1	54	87.9	38	85.0	28	87.1	29	62.8	Very Low	Declined Significantly	Concern

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

- 46% of students in this school had a high sense of belonging; the Canadian norm for these grades is 62%.
- 43% of the girls and 54% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 56% and for boys is 67%.



Evaluation

- "School Culture" as a focus for staff and our school community
- "Compete with Character" philosophy for our athletics programming
- Student leadership curriculum and opportunities for students as leaders in the school
- Communication of consistent expectations for students with administrative support and intervention

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	233	77.0	250	77.2	226	68.9	550	76.0	n/a	Maintained	n/a
Parent	n/a	n/a	41	72.4	29	72.4	25	55.4	34	81.0	n/a	Improved	n/a
Student	n/a	n/a	138	64.2	183	67.3	173	65.8	487	66.7	n/a	Maintained	n/a
Teacher	n/a	n/a	54	94.3	38	92.0	28	85.5	29	80.5	n/a	Maintained	n/a

Evaluation

- Parent and student perception has improved regarding this measure while staff perception has seemingly declined (this can largely be attributed to responses of “don’t know” which impact overall percentage measures)
- While our student and parent responses are comparable to the province (69% and 87% respectively), we have work in better understanding the perspectives of our staff regarding student engagement
- As we work towards a collective belief and understanding regarding the engagement of students, the measures should begin to reflect the pride and belief in our programming across all stakeholders

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

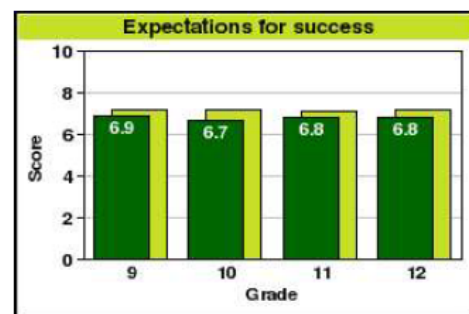
Teacher, parent and student satisfaction with the overall quality of basic education.

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	254	82.3	233	77.7	251	80.7	226	77.7	562	75.6	Very Low	Declined	Concern
Parent	42	73.7	41	70.7	29	76.3	25	69.4	34	78.8	Intermediate	Maintained	Acceptable
Student	195	78.2	138	71.2	184	75.6	173	76.6	499	75.1	Very Low	Maintained	Concern
Teacher	17	95.1	54	91.3	38	90.3	28	87.1	29	72.8	Very Low	Declined	Concern

Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 6.8 out of 10; the Canadian norm for these grades is 7.2.
- In this school, teachers' expectations for academic success were rated 7 out of 10 by girls and 6.7 out of 10 by boys. The Canadian norm for girls is 7.3 and for boys is 7.1.



Evaluation

- Supporting connection and awareness amongst school staff regarding the educational programming and opportunities at the school
- Connecting students to diverse and robust learning opportunities (guest speakers, dual credit courses,

field trips, etc.)

- Celebration of student achievement and growth (academic awards, coyote character awards, etc.)
- Establishing common expectations and approaches to assessment
- Developing meaningful communication strategy to connect families to student learning progress

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

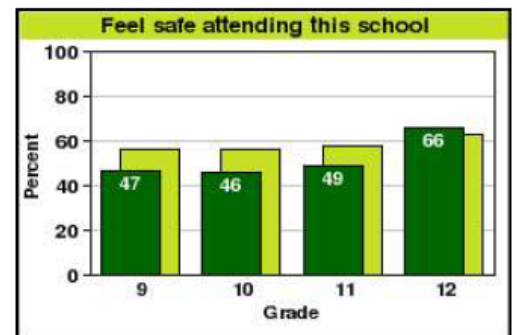
Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	232	79.6	250	81.0	226	74.2	549	70.4	n/a	Declined Significantly	n/a
Parent	n/a	n/a	41	75.5	29	84.5	25	63.9	35	75.7	n/a	Maintained	n/a
Student	n/a	n/a	137	72.0	183	71.4	173	68.7	485	68.5	n/a	Maintained	n/a
Teacher	n/a	n/a	54	91.2	38	87.2	28	90.2	29	67.0	n/a	Declined Significantly	n/a

Feel safe attending this school

Students who feel safe at school as well as going to and from school.

- 49% of students felt safe attending the school; the Canadian norm for these grades is 58%.
- 45% of the girls and 57% of the boys felt safe attending the school. The Canadian norm for girls is 55% and for boys is 62%.



Evaluation

- "School Culture" as a focus for staff and our entire school community
- Administrative focus on mediation and support of student behaviour and discipline
- Focus on advisor program and making connections with students
- Wellness programming and supports focused on student and staff safety and wellbeing

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	233	75.5	249	84.0	225	79.7	548	80.0	n/a	Maintained	n/a
Parent	n/a	n/a	41	68.3	29	77.8	25	62.1	35	77.2	n/a	Maintained	n/a
Student	n/a	n/a	138	63.3	182	81.7	172	81.5	484	79.6	n/a	Maintained	n/a
Teacher	n/a	n/a	54	94.7	38	92.6	28	95.7	29	83.3	n/a	Declined	n/a

Evaluation

- Increasing awareness regarding the availability of supports and resources for students (newsletter, emails, advisor and teacher contacts)
- Parent engagement evenings for post-secondary and career pathways

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	59	71.6	95	72.7	67	73.1	52	63.2	63	60.6	Very Low	Maintained	Concern
Parent	42	59.8	41	67.2	29	71.7	25	59.2	34	60.2	Low	Maintained	Issue
Teacher	17	83.3	54	78.1	38	74.5	27	67.2	29	61.0	Very Low	Maintained	Concern

Evaluation

- Consistent communication regarding the events and happenings at the school through "The Weekly"
- Engaging families through parent teacher interviews to share feedback and collaborate on learning supports
- Engaging families in better understanding effective methods of communication (content, timing, expectations)

SUPPLEMENTAL MEASURE: DROP OUT RATE

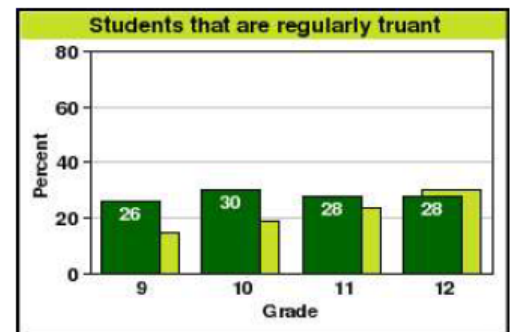
Annual Dropout Rate of Students Aged 14 to 18.

	Chinook High School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Drop Out Rate	1,057	1.6	1,092	3.2	1,086	2.7	1,092	1.6	1,044	2.3	Very High	Maintained	Excellent
Returning Rate	33	3.8	24	23.5	44	23.8	37	7.0	21	23.3	n/a	n/a	n/a

Students that are regularly truant

Students who skip classes or miss days at school without a reason, or arrive late for school or classes.

- In this school, the student truancy rate was 28%; the Canadian norm for these grades is 22%
- In this school, the truancy rate for girls was 27% and for boys, 27%. The Canadian norm for girls is 21% and for boys is 23%.



Evaluation

- Continue to support students through academic and socio-emotional aspects of education
- Continue connections with families in support of student wellbeing and academic success
- Highlight the importance of extracurricular activities

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	253	86.0	232	82.1	250	84.9	224	80.9	545	84.6	Very High	Maintained	Excellent
Parent	42	76.3	40	73.5	29	82.1	25	73.7	34	87.4	Very High	Maintained	Excellent
Student	194	81.6	138	76.1	183	76.9	171	79.4	482	75.4	Very High	Maintained	Excellent
Teacher	17	100.0	54	96.7	38	95.7	28	89.6	29	90.9	Very High	Maintained	Excellent

Evaluation

- Continue to support student and staff interests and passions in academic and extracurricular programming

SUPPLEMENTAL MEASURE: Lifelong Learning

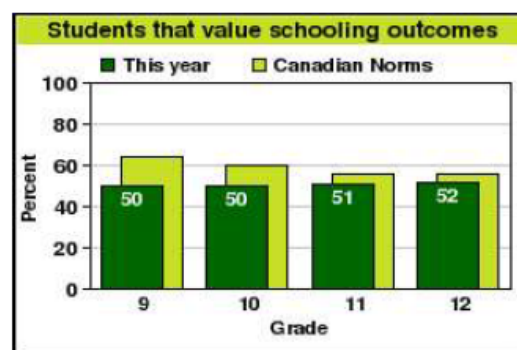
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Chinook High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	58	79.0	95	74.0	67	75.9	53	59.3	61	72.9	Intermediate	Maintained	Acceptable
Parent	41	61.0	41	57.3	29	64.9	25	40.0	33	70.8	High	Improved	Good
Teacher	17	97.0	54	90.7	38	86.8	28	78.6	28	75.0	Low	Maintained	Issue

Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 51% of students in this school valued school outcomes; the Canadian norm for these grades is 59%.
- 58% of the girls and 45% of the boys in this school valued school outcomes. The Canadian norm for girls is 64% and for boys is 55%.



Evaluation

- Advisor program to connect students with opportunities that align with their interests and passions
- Educating students on available pathways to learning (Registered Apprenticeship Program, Dual Credit, Student Exchanges)

School Priority:

To establish an awareness of and value in the academic, socio-emotional, and extracurricular programming that supports student success and wellbeing during their time at the school

Performance Measures:

- Assurance Survey, OurSchool Survey, Feedback from students and their families

Evaluation

Chinook High School (CHS) is home to approximately 1200 students in grades 9-12. The school is emerging from a challenging year that had significant impacts on the wellbeing of all members of the community. Moving into the 2024/2025 school year, a focus on the culture of the school and finding meaningful and impactful avenues of connection has been made a priority. It is our collective goal to recognize and celebrate the many opportunities that exist at CHS including, but not limited to; academic and extracurricular programming, student leadership, supports for learning and socio-emotional wellbeing, character development, and a focus on safety and inclusivity for all members of the school community. We aim to make this a point of pride and celebration that is shared amongst all stakeholders.